

Investigating the Tangent Ratio

Name: _____

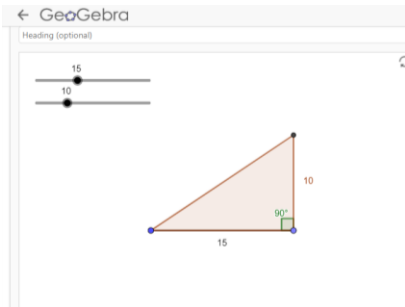
Assignment: Use an interactive web tool to investigate how the acute angle of a triangle is related to the lengths of the sides of the triangle.

1. Use an internet browser to go to the following URL:

<https://ggbm.at/nSw9uEbU>

LOAD FLASH PLAYER ON SITE

2. Familiarize yourself with the web tool as you answer these questions.



- a. Change the height of the right triangle by dragging the Slider marked “Height” up and down. What happens to the measure of the acute angle when you **increase** the height of the triangle?
- b. Change the Base Length of the right triangle by dragging the slider marked “Base Length”. What happens to the measure of the acute angle when you **increase** the BASE of the triangle?
- c. Change the base and height of the triangle together by dragging the vertex marked left and right. How can you change the ratio of the sides?
- d. How can you change the values of height and base to have the **SAME** ratio of sides?
- e.. Set the base of the triangle at 10 units and **ADJUST** the height so that the angle is 35° . Note the value of the ratio of sides,

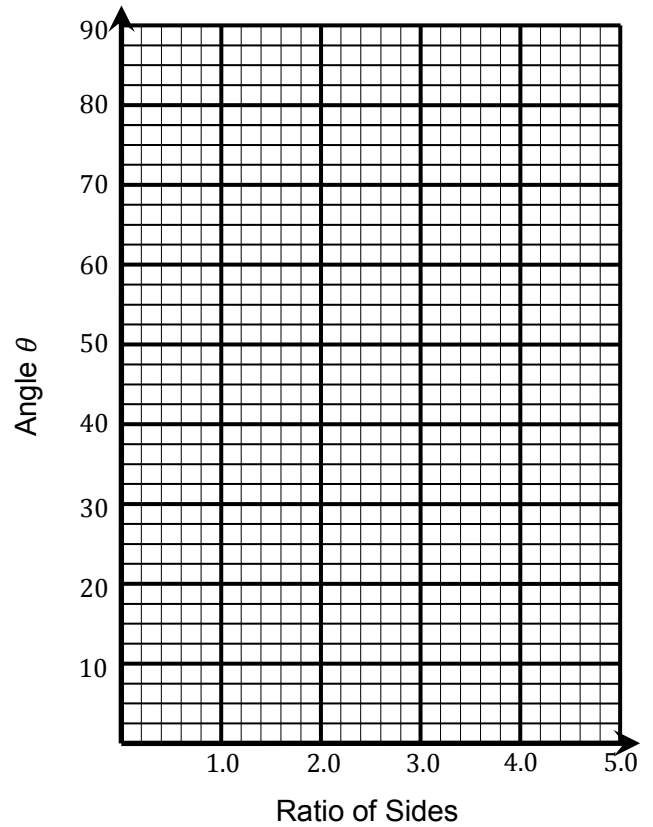
	Base Length	Height
Ratio of Sides @ 35° =		

Now double the height. Does the Angle double?

3. Use the internet tool to complete the tables and graphs below. Then answer the question:

How is the acute angle of a right triangle related to the lengths of the legs?

Base	Height	Ratio	Angle θ
10	2		
10	4		
10	6		
10	8		
10	10		
1	1		
1	2		
1	3		
1	4		
1	5		



Use the Second App to fill in the chart and graph the results.

Angle θ	Base Length	Height	Ratio
0°			
15°			
30°			
45°			
60°			
75°			
89°			

