

Definition: A **TRAPEZOID** is a quadrilateral with exactly one pair of parallel sides.

Use GeoGebra to **construct a quadrilateral that is a TRAPEZOID**. Make sure that this quadrilateral stays a trapezoid when you drag any one or more of its vertices around!!!

Be sure to label its vertices A , B , C , and D . (Label them consecutively—that is, going in a counterclockwise or clockwise orientation.) **Also, make sure to label the four vertices of your trapezoid so that \overline{DC} and \overline{AB} are parallel segments.**

Also, be sure to hide everything else you may have constructed to construct this trapezoid afterwards.

For this **trapezoid**, use GeoGebra to do the following:

- 1) Measure and display the lengths of its two parallel sides (called bases).
- 2) Plot and label the midpoint of \overline{AD} as E .
- 3) Plot and label the midpoint of \overline{CB} as F .
- 4) Construct segment \overline{EF} . *Note: This segment \overline{EF} is called a **median** of trapezoid $ABCD$.*
- 5) Use GSP to find the slopes of the segments \overline{EF} , \overline{AB} , and \overline{DC} .
- 6) Drag one or more vertex/vertices of this trapezoid around. *What do you notice about these 3 slopes?*
- 7) *What does your observation in step (6) imply about the median of a trapezoid?*
- 8) Now Measure and display the length of \overline{EF} . Drag this measurement next to the actual segment \overline{EF} on your computer screen.
- 9) Now, highlight the **Input** bar. In this input bar, find the average of the base lengths. (Be sure to input these sides using their names (variable letters) and not as fixed numerical values.
- 10) Move the vertices of trapezoid $ABCD$ around. *Do you notice anything interesting? If so, what is it?*

11) Use your observations from steps (1) – (10) to complete the following theorem:

The _____ of a trapezoid is

a) _____ to both of its bases AND

b) has a length equal to the _____ of its _____ lengths.

12) Use your conclusions to answer the following questions: