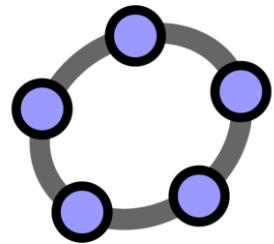


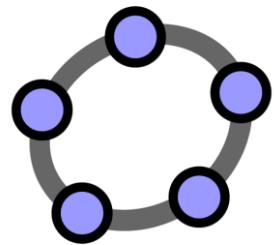
GeoGebra U NASTAVI SREDNJE ŠKOLE

Marina Njerš, prof. savjetnica

Gimnazija „Fran Galović” Koprivnica

O GeoGebri



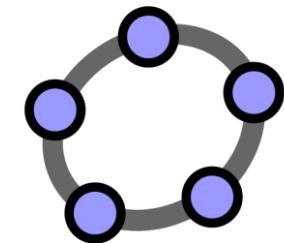


O predavanju

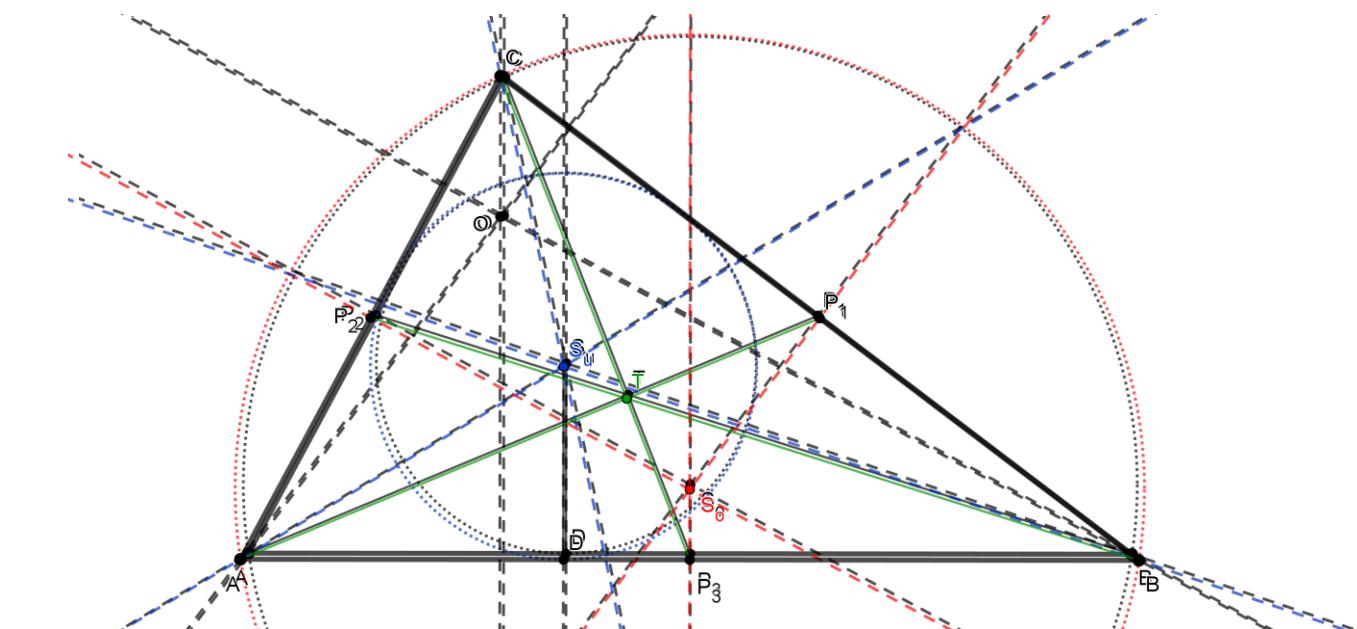
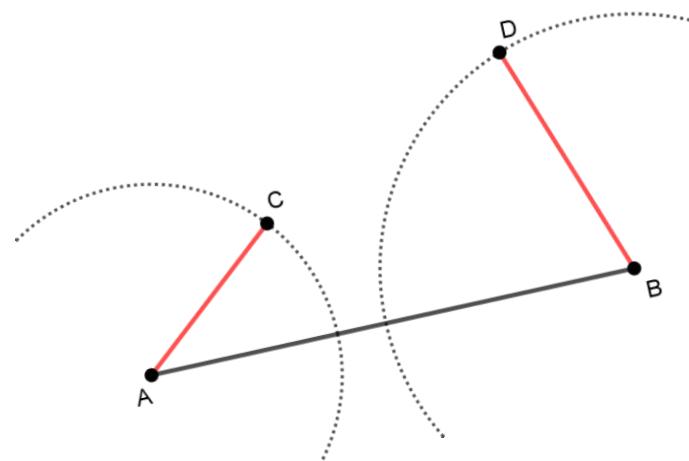
Gdje, kada i kako koristiti GeoGebru?

Treba li znati programirati?

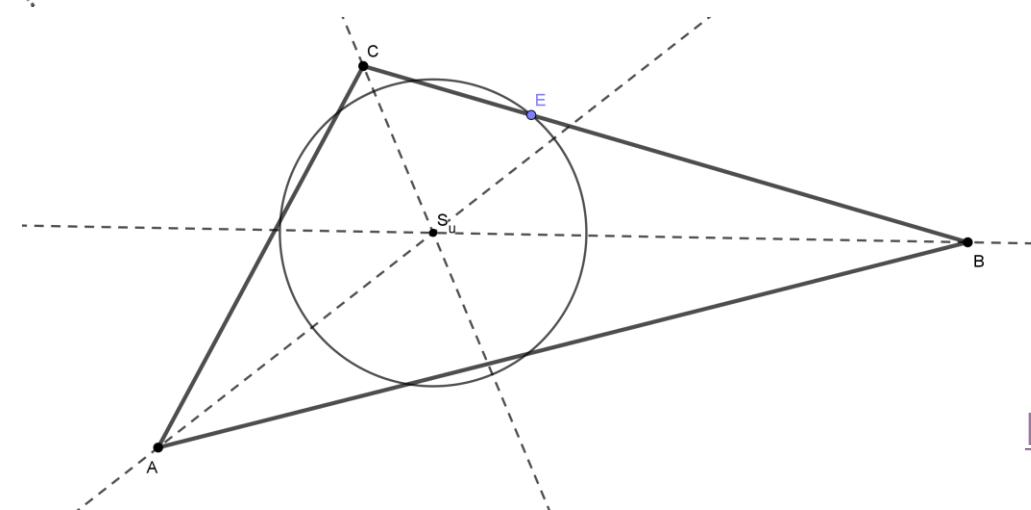
Krenimo s primjerima...



1. razred

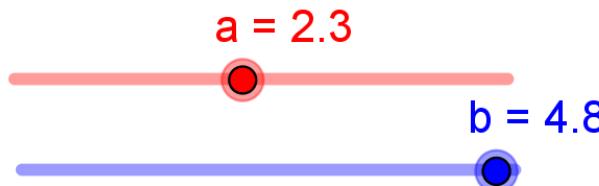


<https://ggbm.at/nNCDRYA8>

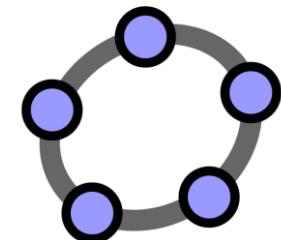


<https://ggbm.at/Nmrnhgh4>

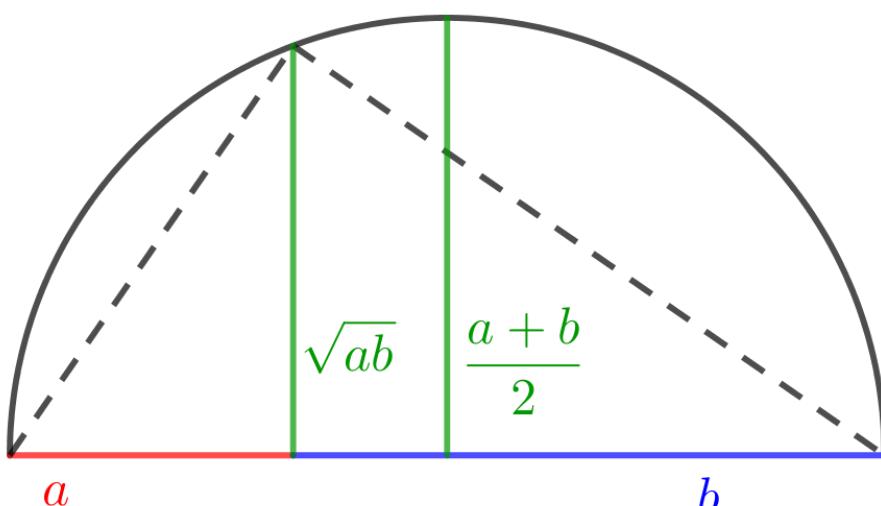
1. razred



AG nejednakost



<https://www.geogebra.org/m/zcabjrgz>



Aritmetička sredina brojeva a i b



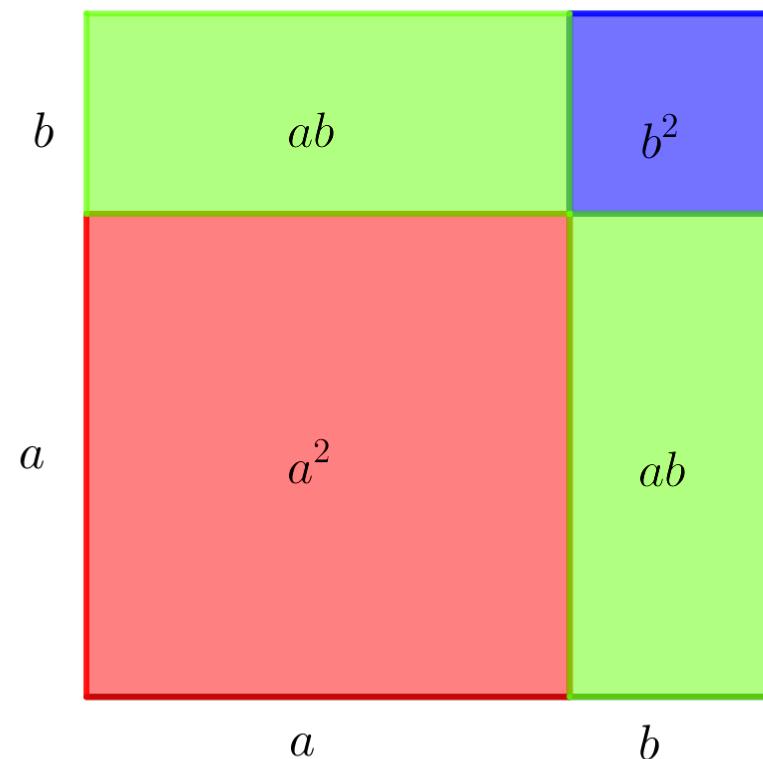
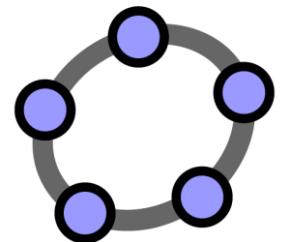
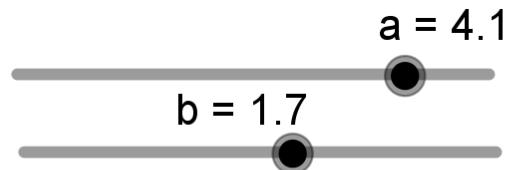
Geometrijska sredina brojeva a i b

$$\sqrt{ab} \leq \frac{a+b}{2}$$

$$\sqrt{2.3 \cdot 4.8} \leq \frac{2.3 + 4.8}{2}$$

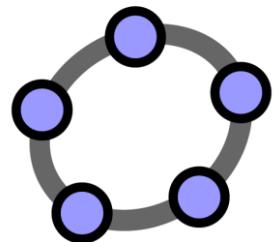
$$3.32 \leq 3.55$$

1. razred



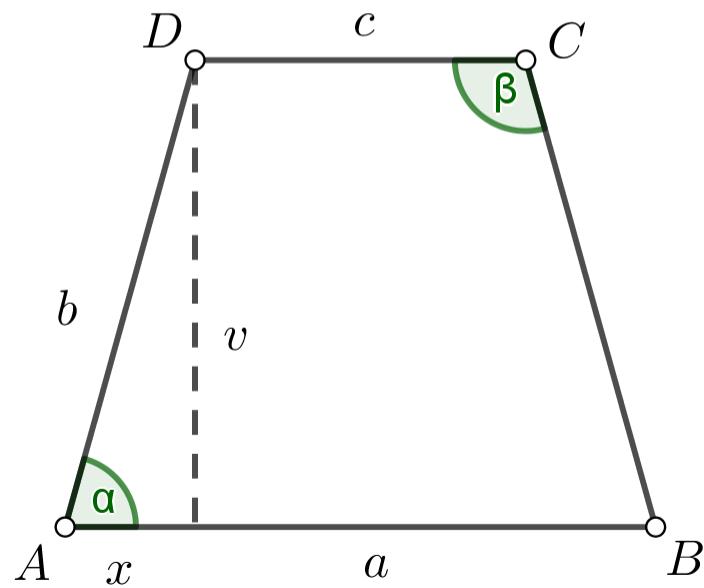
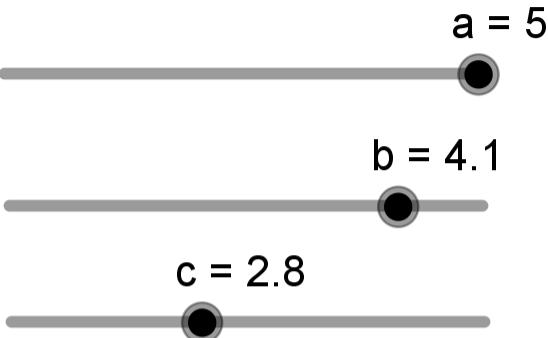
<https://www.geogebra.org/m/bapdxgfr>

$$(a + b)^2 = a^2 + 2ab + b^2$$



2. razred

Osnovice jednakokračnog trapeza jednake su 5 cm i 2.8 cm, a duljina kraka je 4.1 cm.
Koliki su kutovi trapeza?



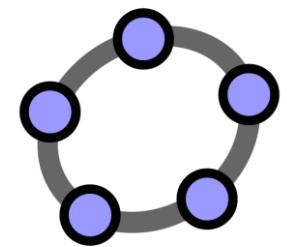
$$x = \frac{a - c}{2} = \frac{5 - 2.8}{2} = 1.1$$

$$\cos \alpha = \frac{x}{b} = \frac{1.1}{4.1} = 0.27$$

<https://www.geogebra.org/m/arvj5fpb>

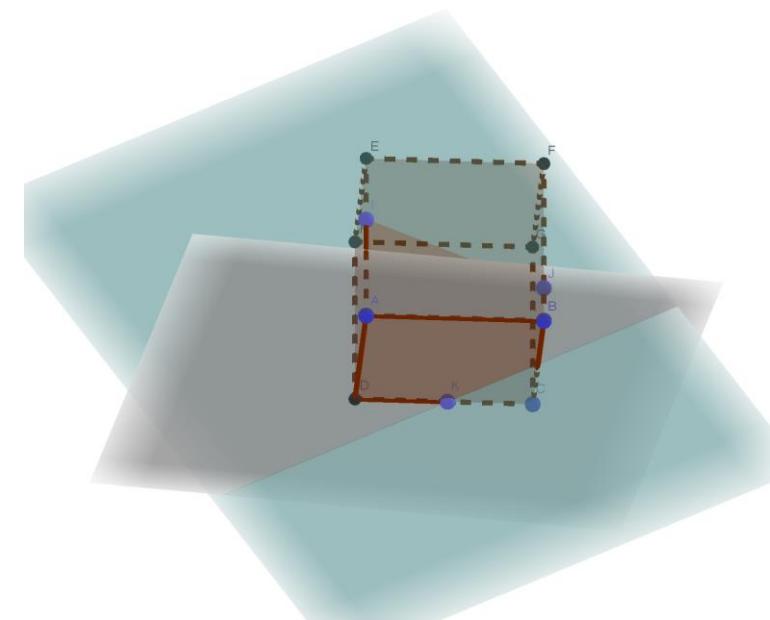
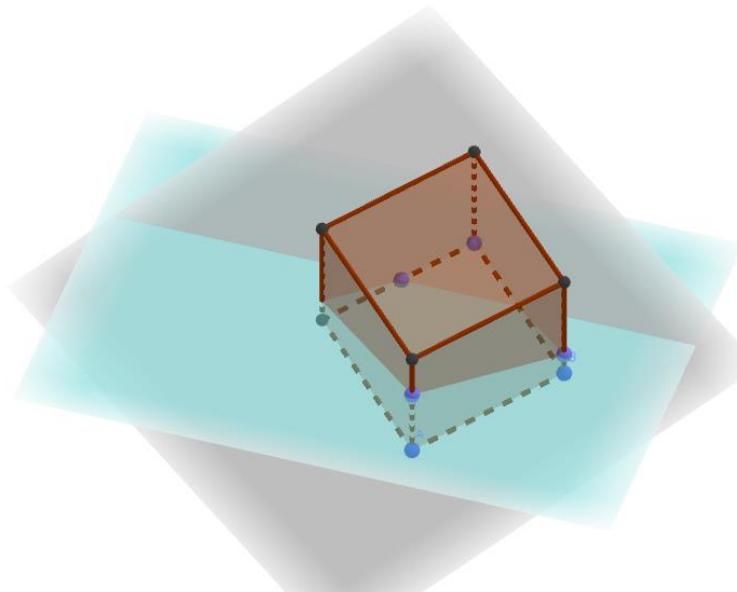
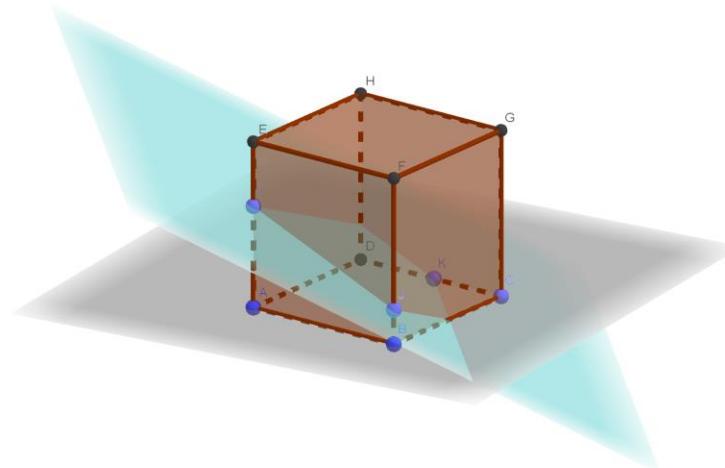
$$\alpha = 74.44^\circ$$

$$\beta = 180^\circ - \alpha = 180^\circ - 74.44^\circ = 105.56^\circ$$

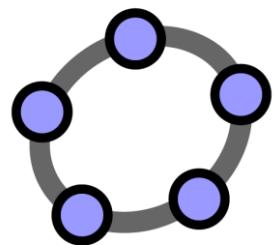


2. razred

Presjek kocke ravnninom

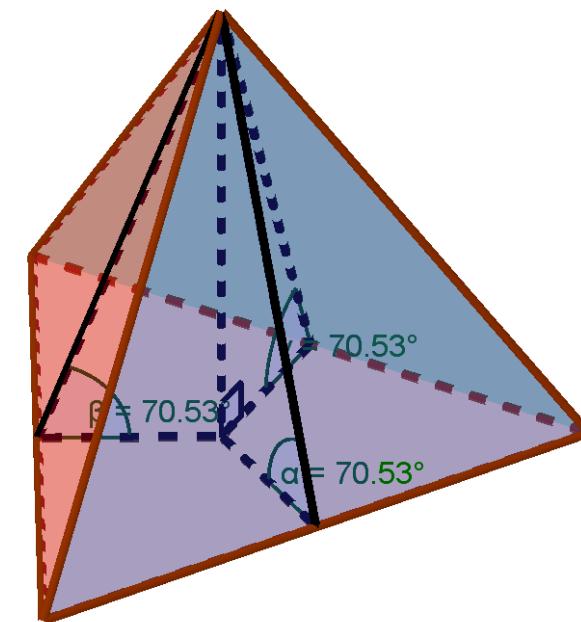
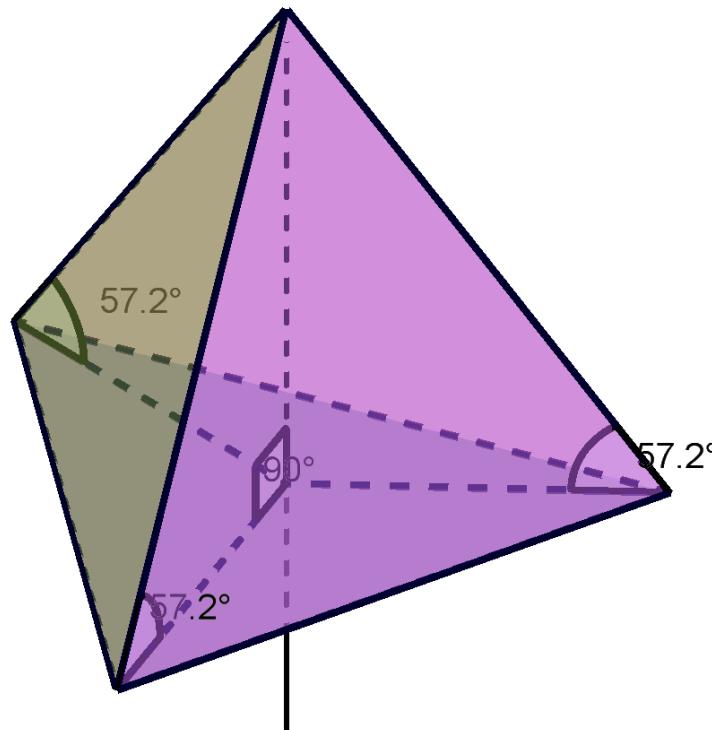


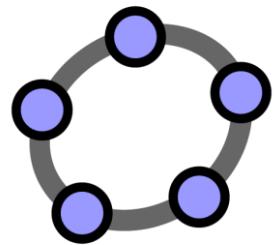
<https://ggbm.at/GknRXDYX>



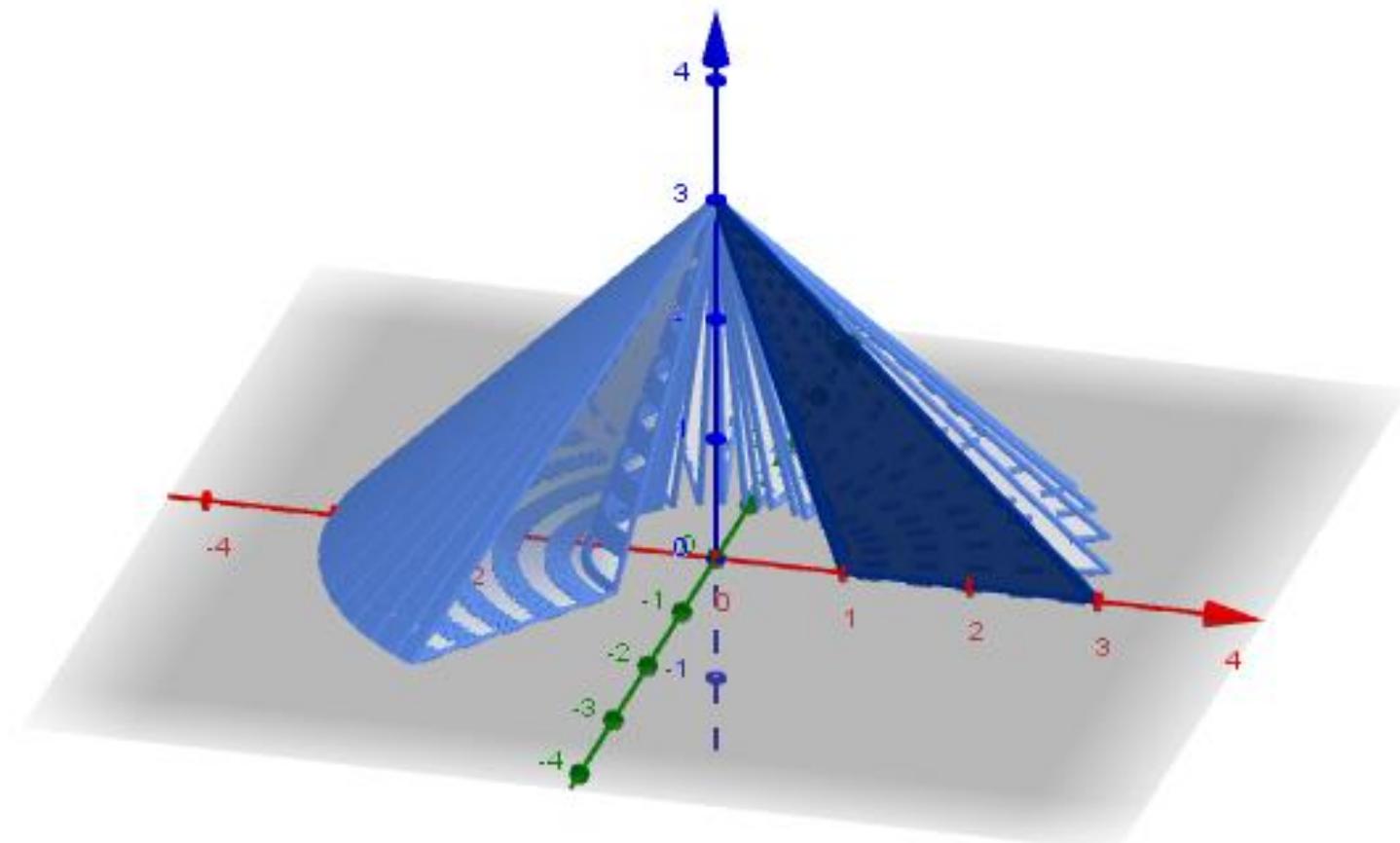
2. razred

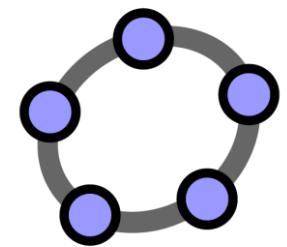
Kut između bočnog brida i osnovke; Kut između bočne strane i osnovke



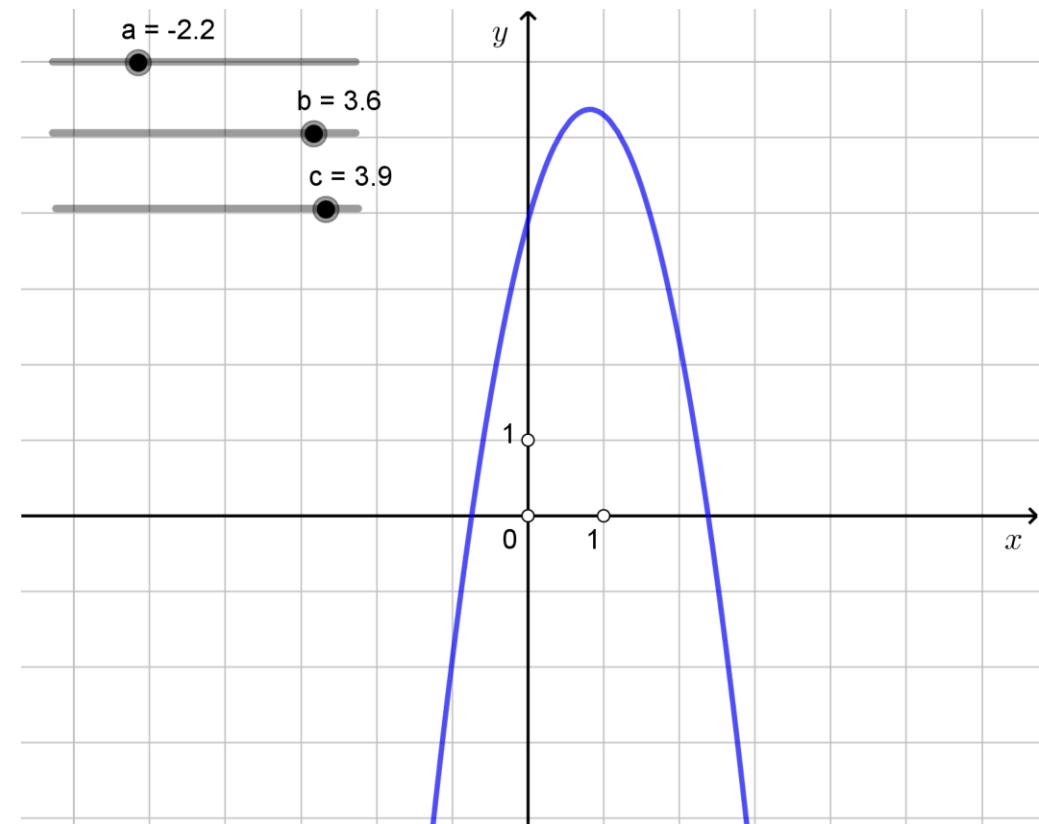
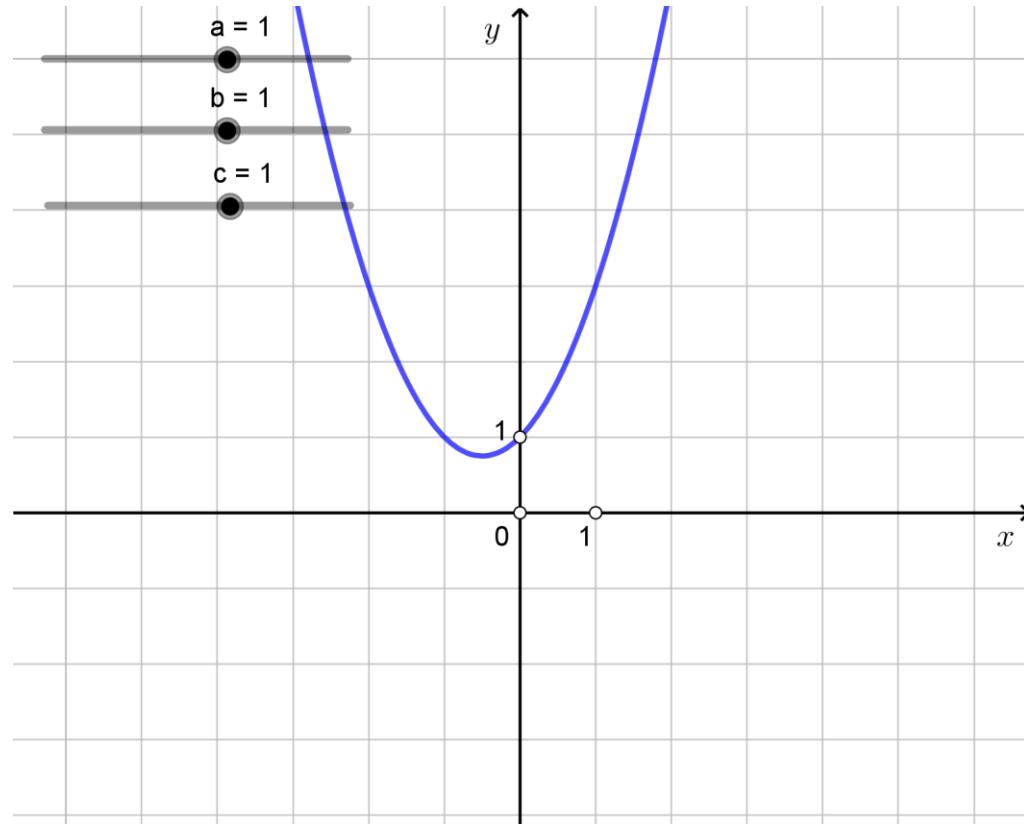


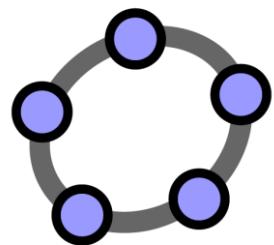
Rotacijska tijela <https://www.geogebra.org/m/cvzmDxz8>



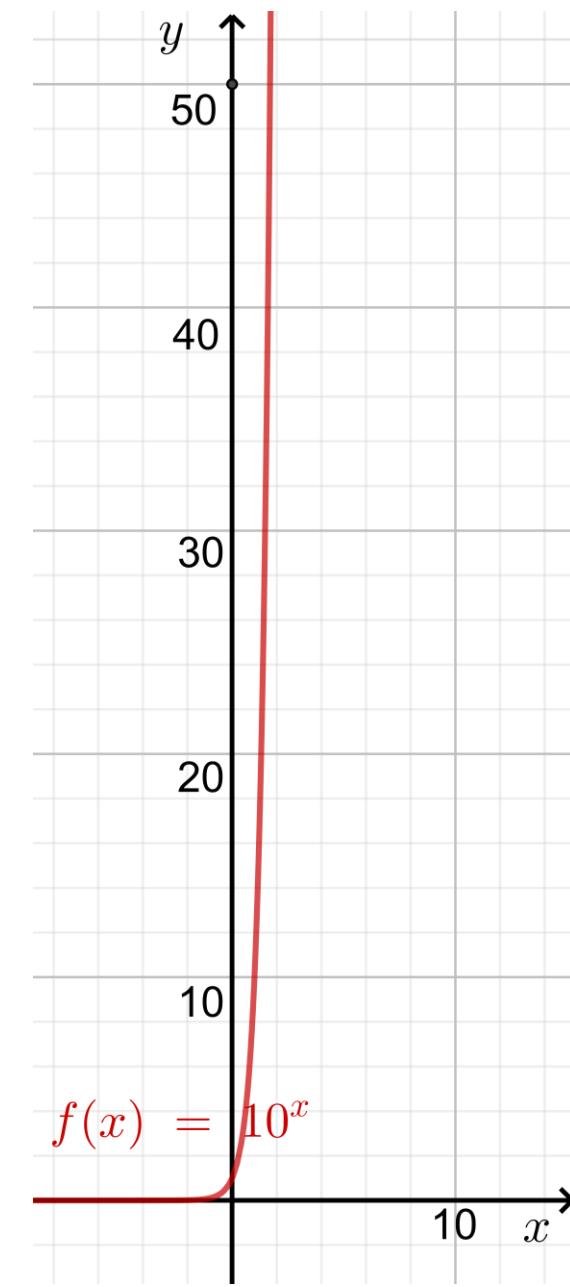
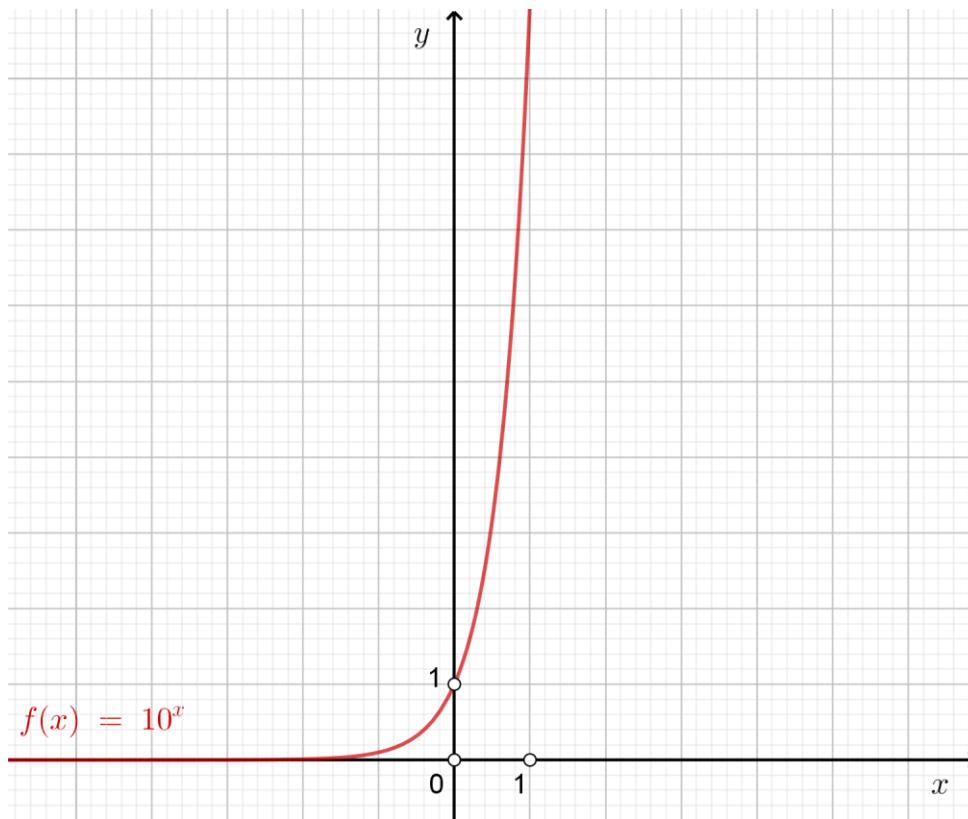


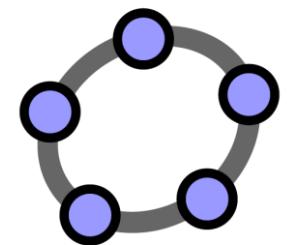
Kvadratna funkcija





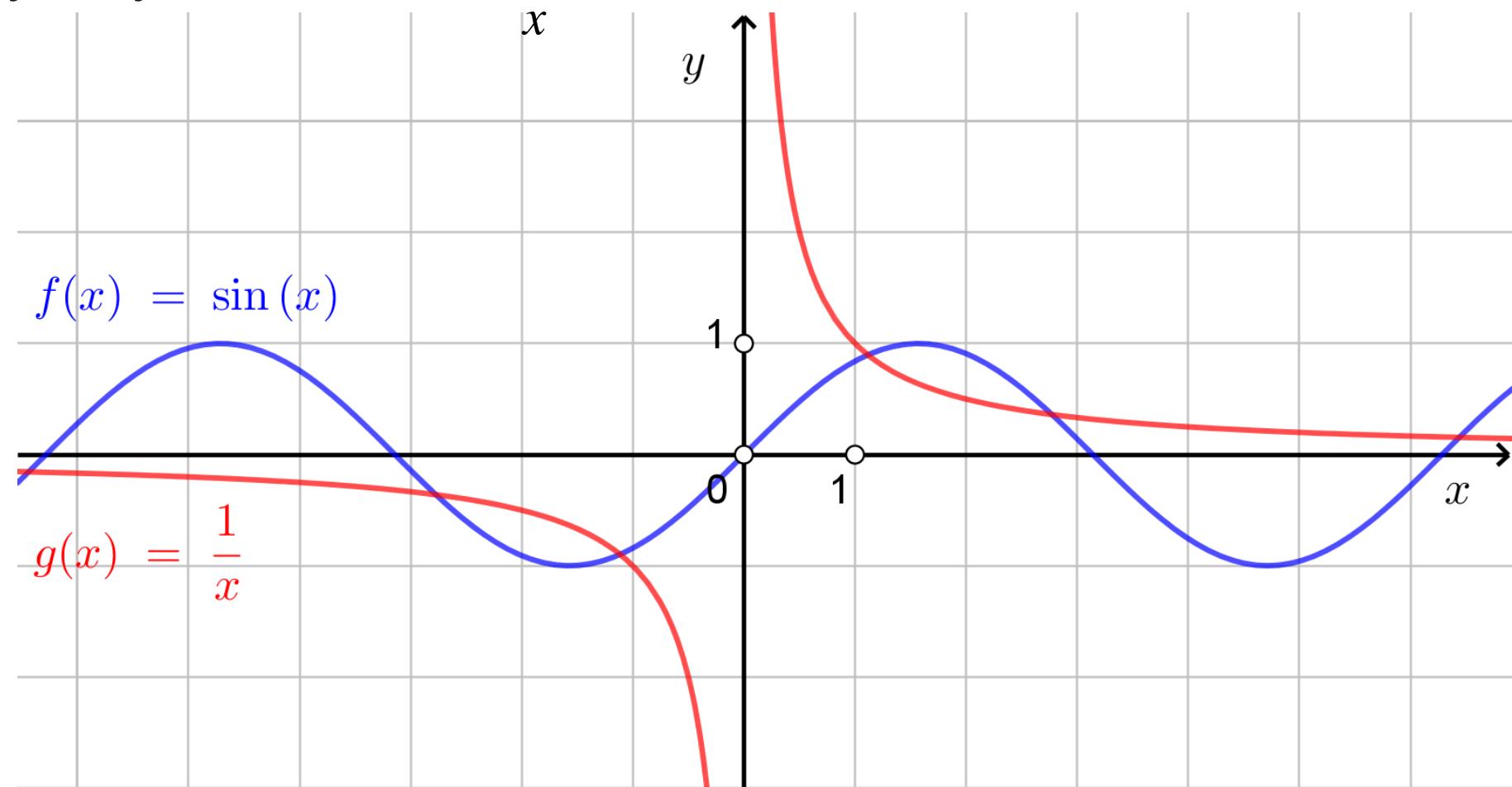
Eksponencijalna funkcija

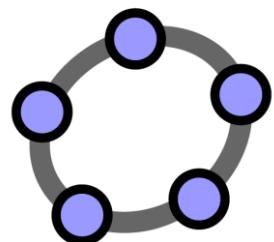




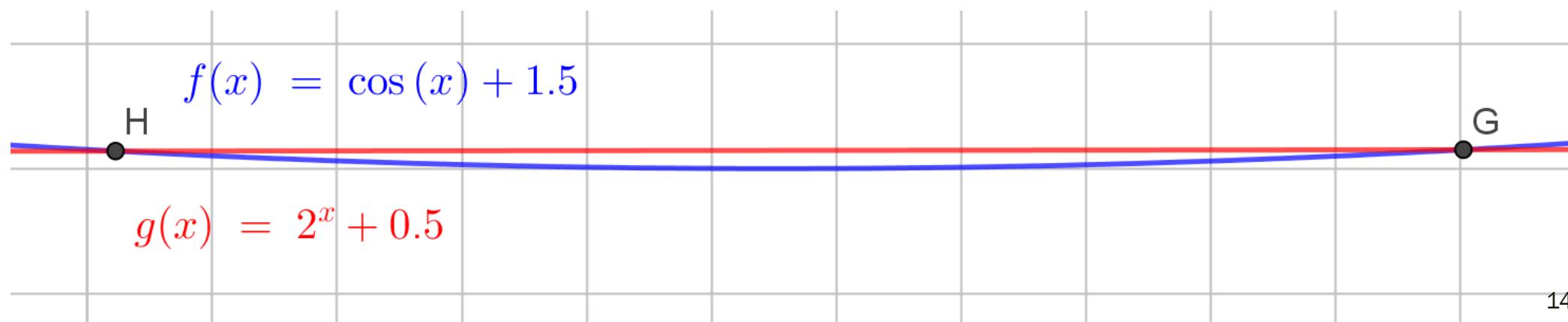
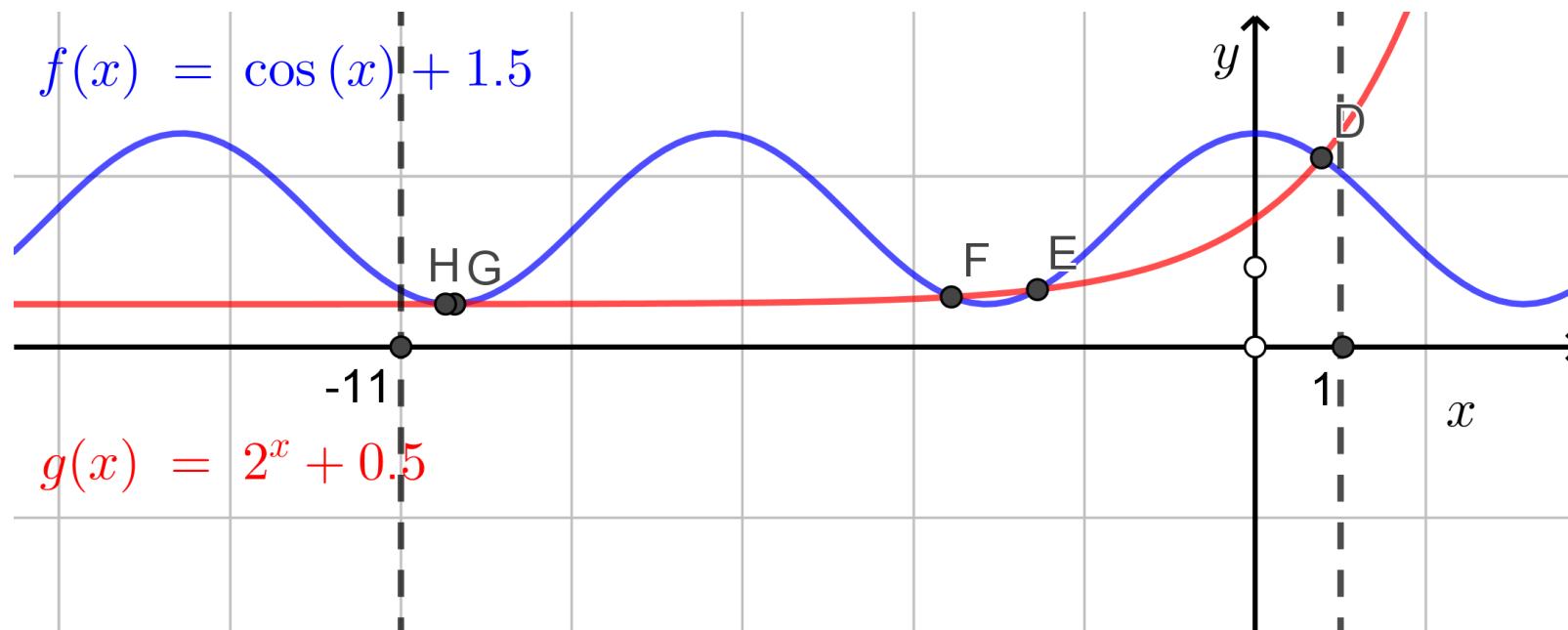
3. razred

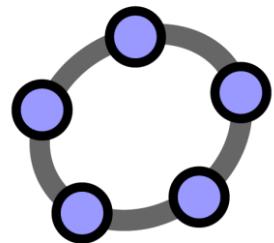
Koliko rješenja ima jednadžba $\sin x = \frac{1}{x}$?



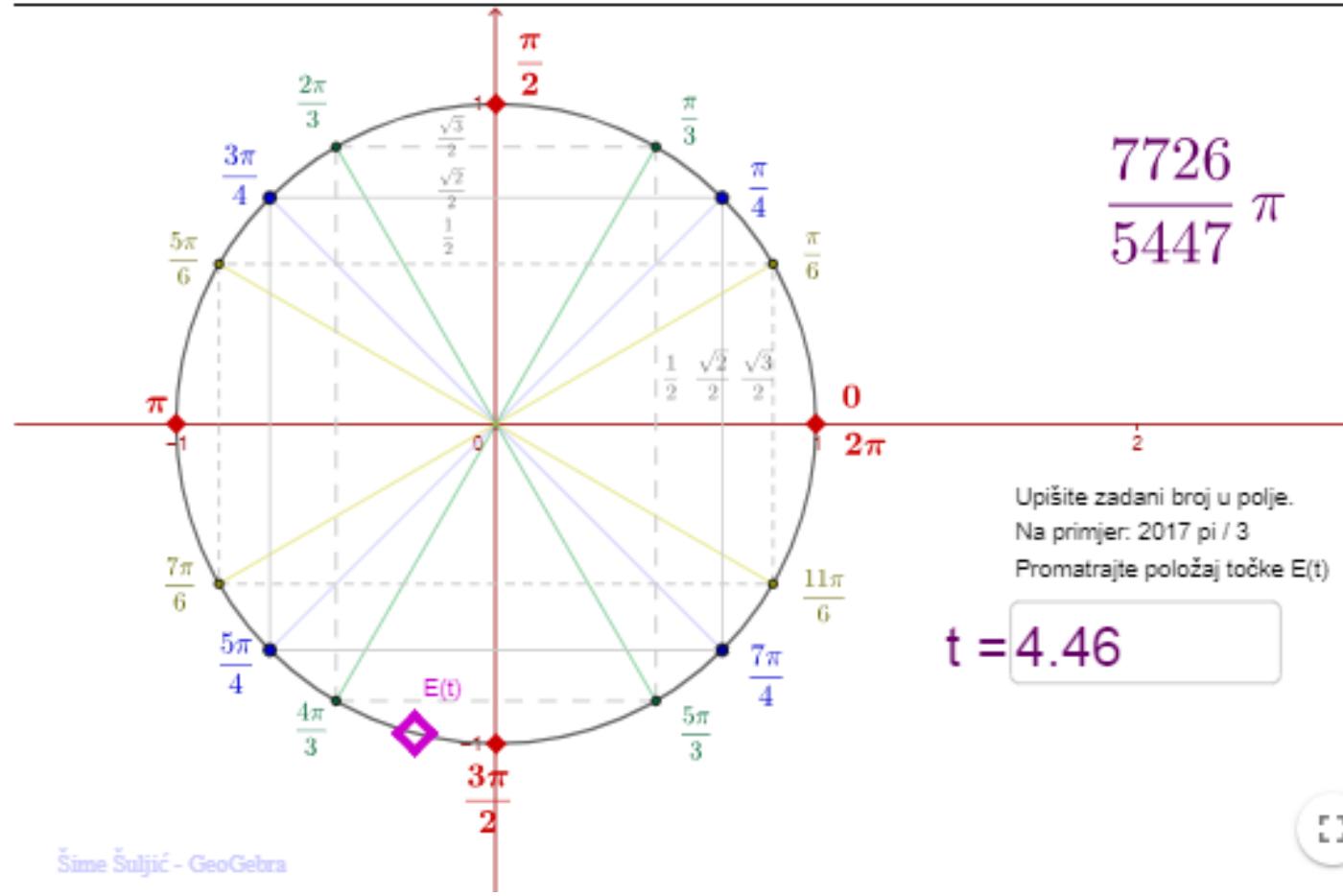


Koliko rješenja ima jednadžba $\cos x + 1.5 = 0.5 + 2^x$ na intervalu $\langle -11, 1 \rangle$?

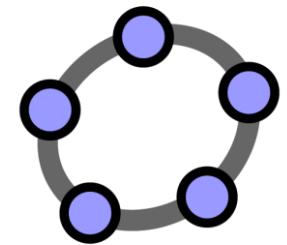




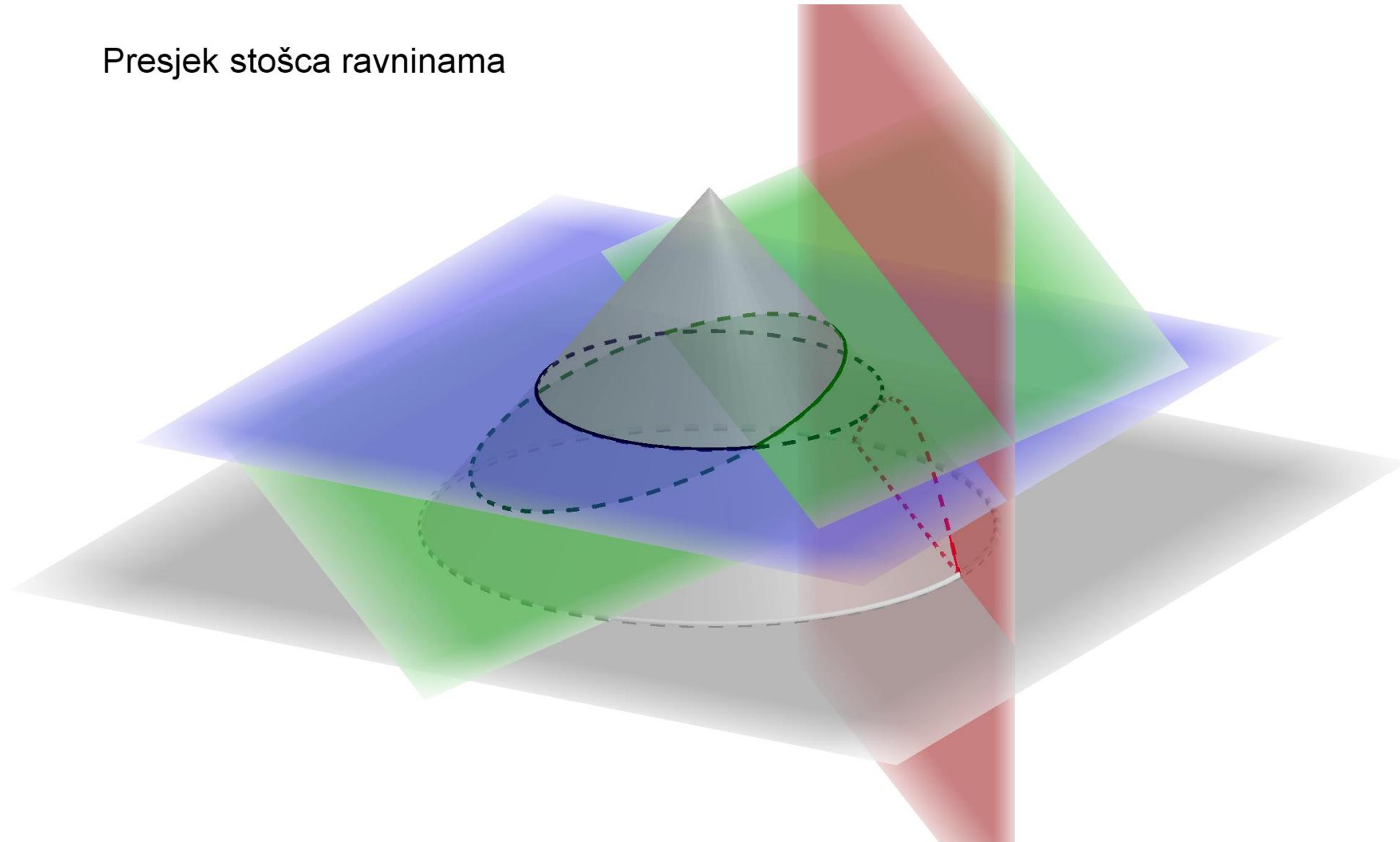
Brojevna kružnica - određivanje glavne mjere kuta



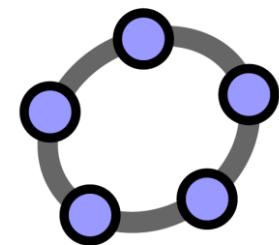
<https://www.geogebra.org/m/a3s2fJ4M>



Presjek stošca ravninama



<https://www.geogebra.org/m/ehbr7tzv>



4. razred

<https://www.geogebra.org/m/tegvJrq6>

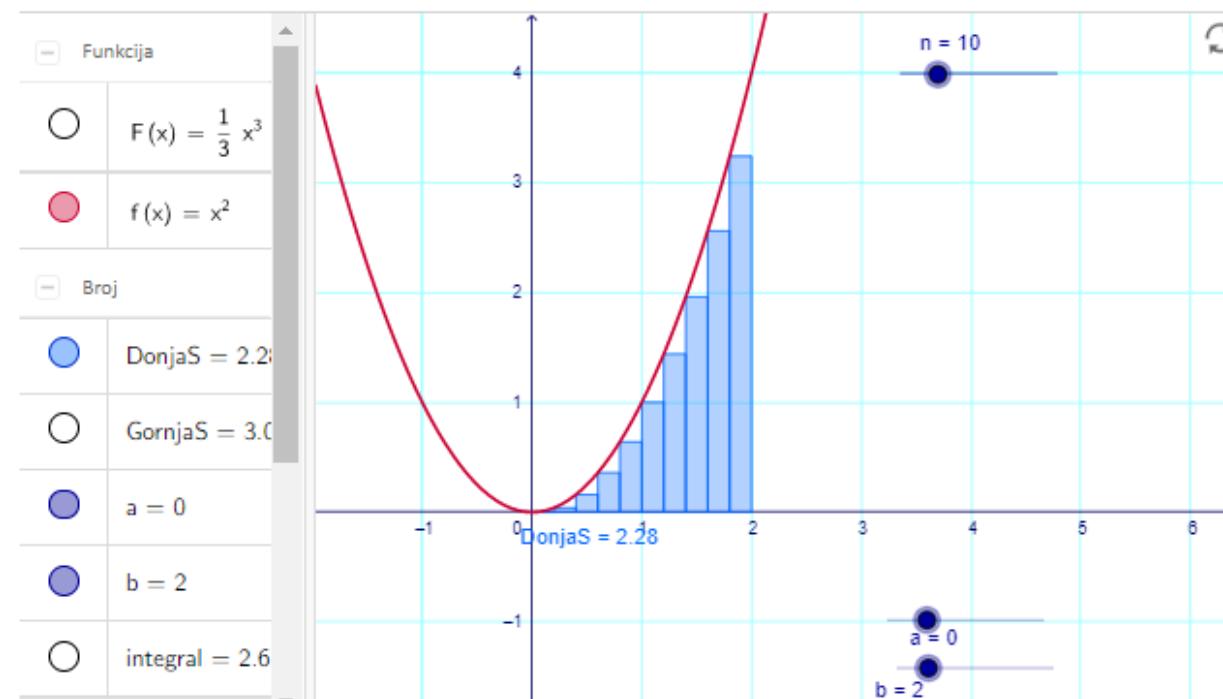
GeoGebra

Površina ispod luka parabole - integralne sume

Autor: Šime Šuljić

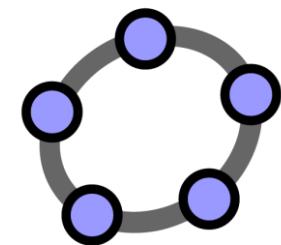
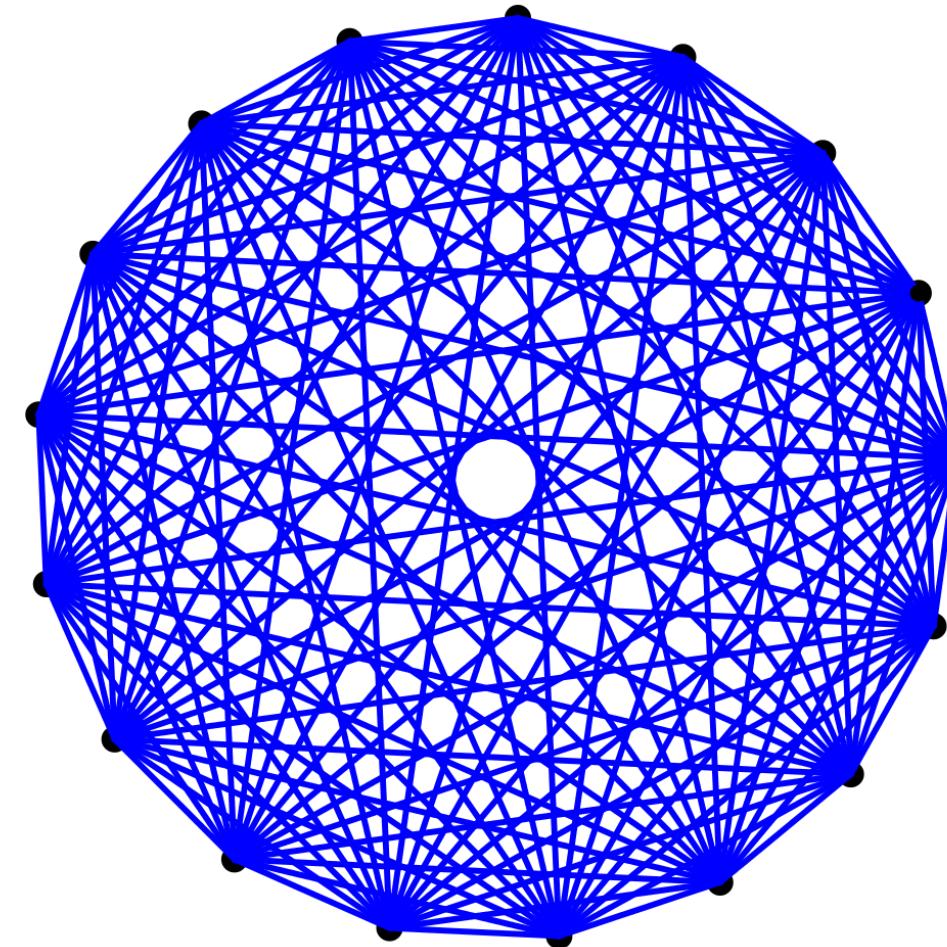
Površina ispod luka parabole pomoću pravokutnika upisanih ispod luka i opisanih iznad luka.

Broj pravokutnika povećava se klizačem n , a granice intervala određuju se klizačima a i b . Prikaz ostalih elemenata uključuje se u lijevom prozoru.



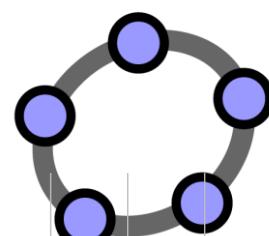
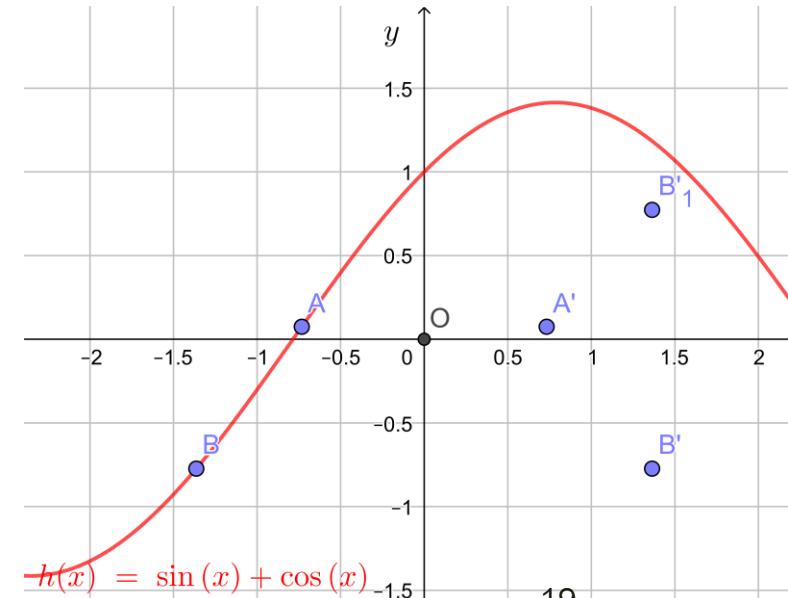
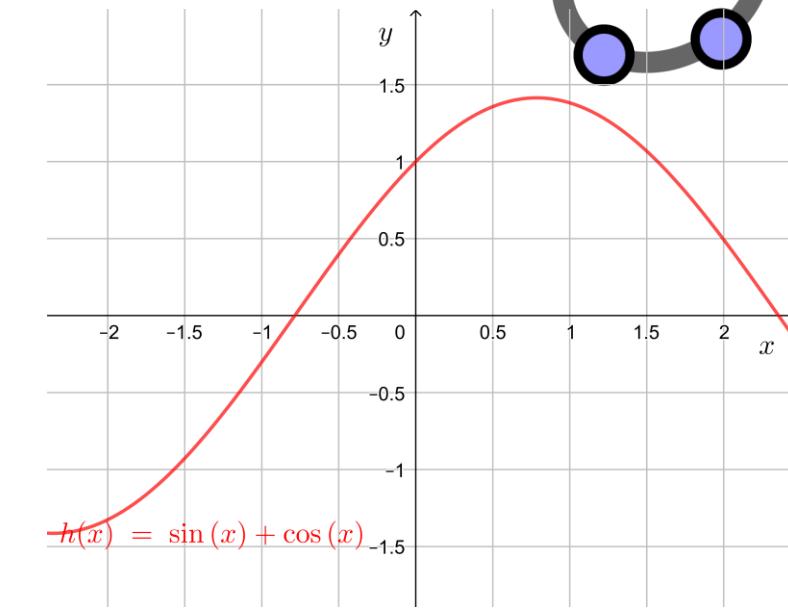
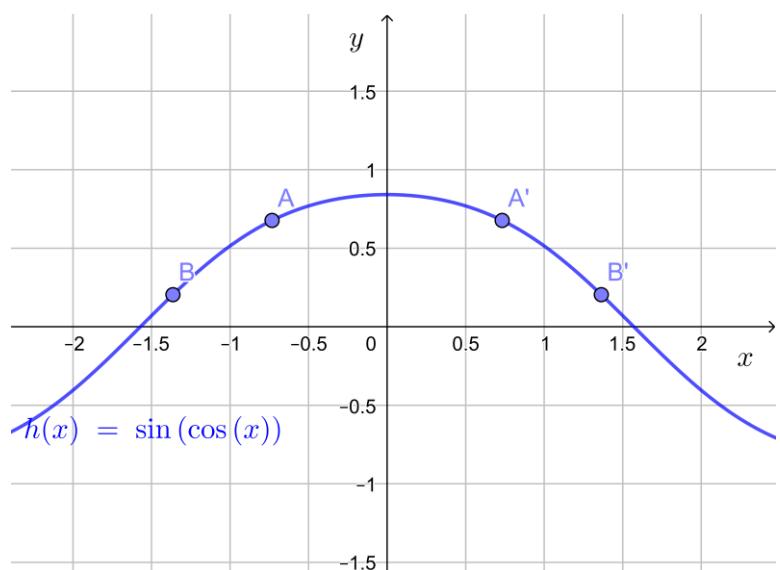
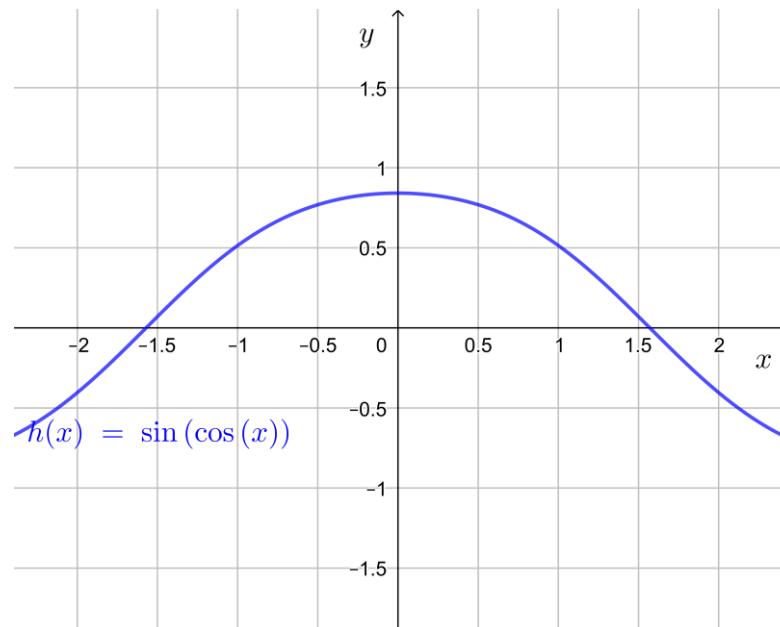
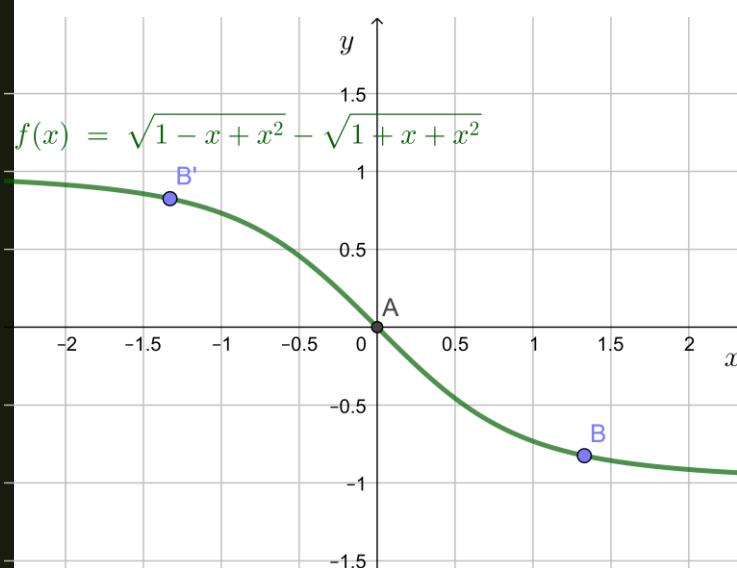
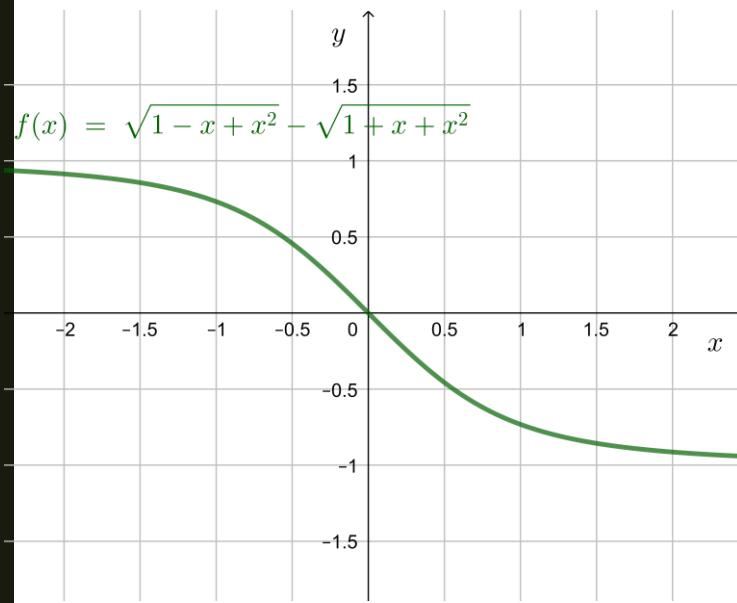
Uvodni dio sata

n = 17

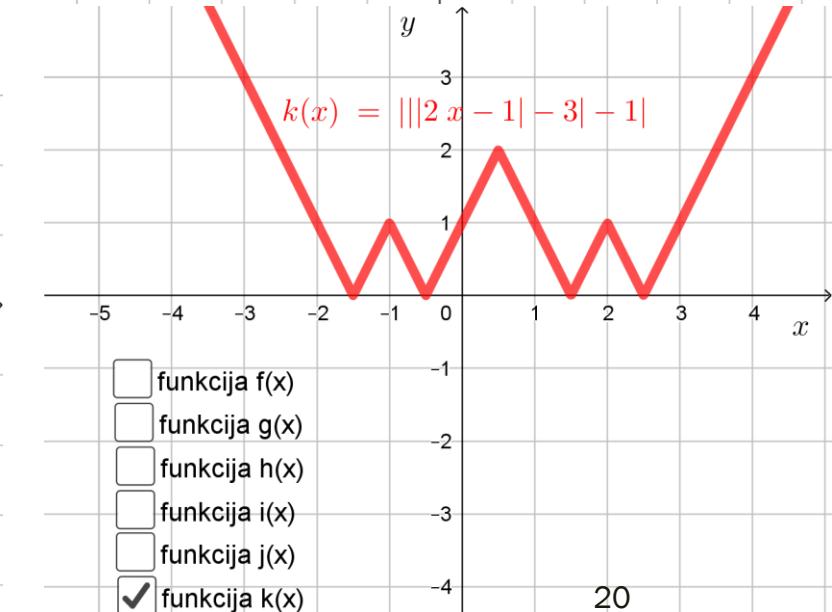
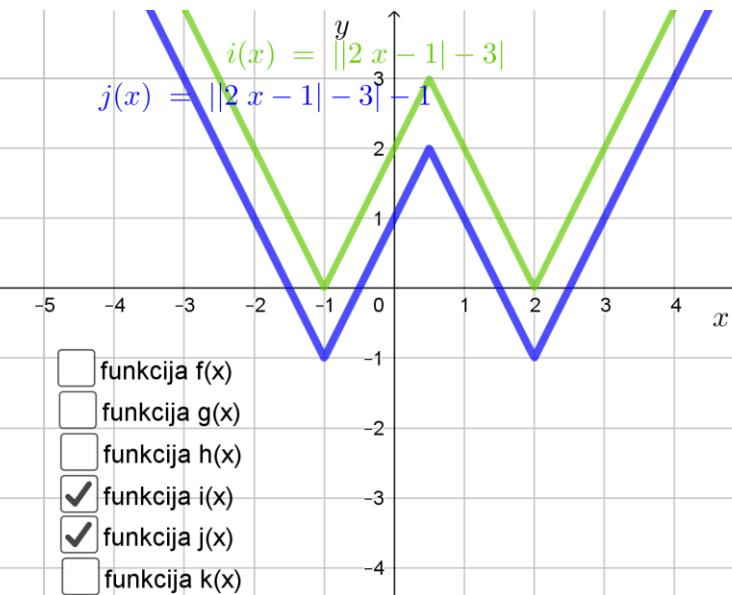
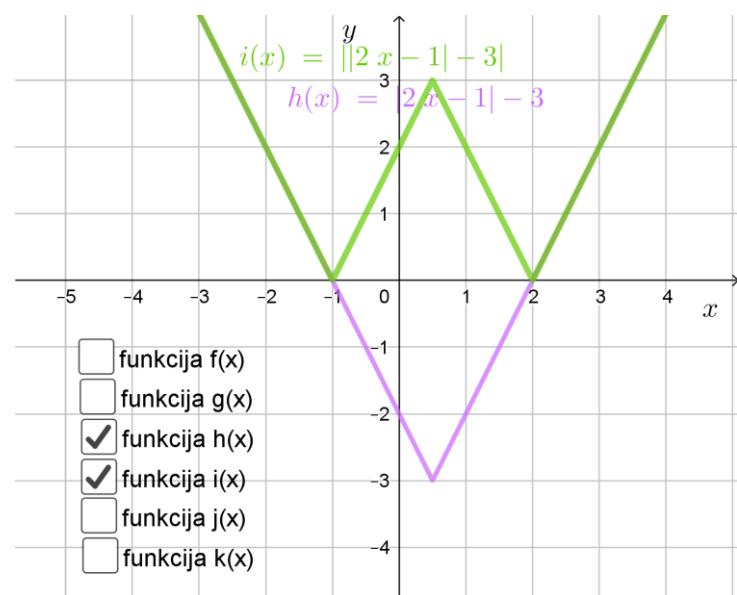
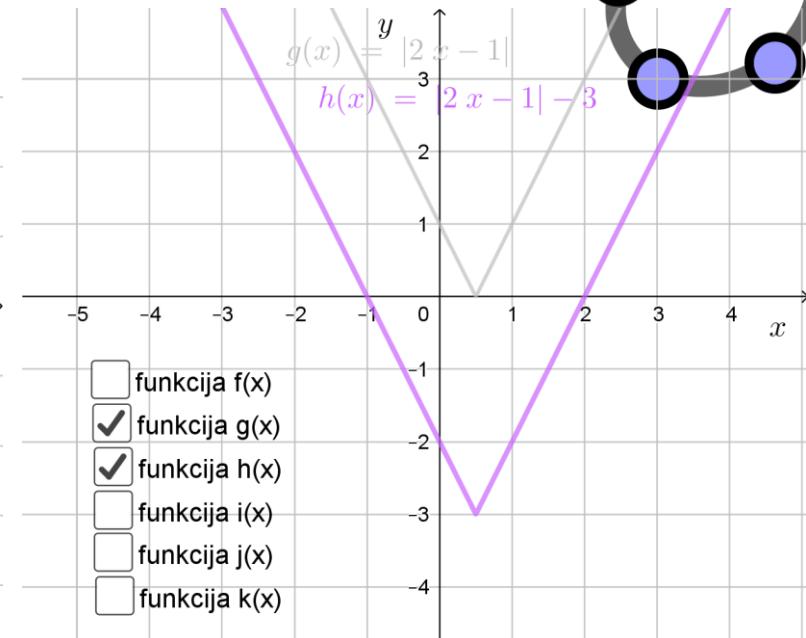
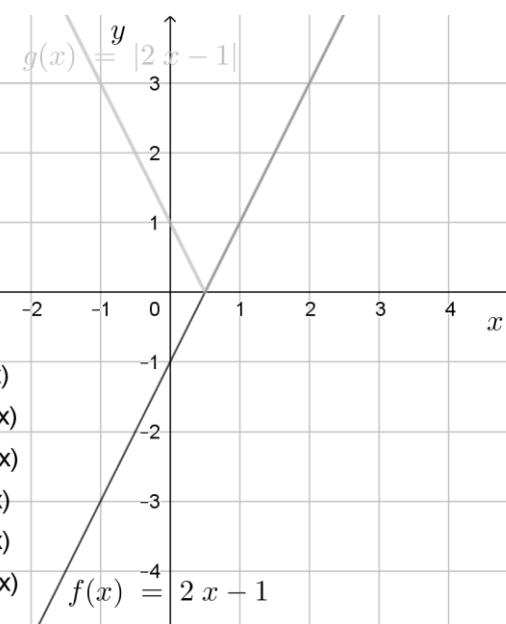
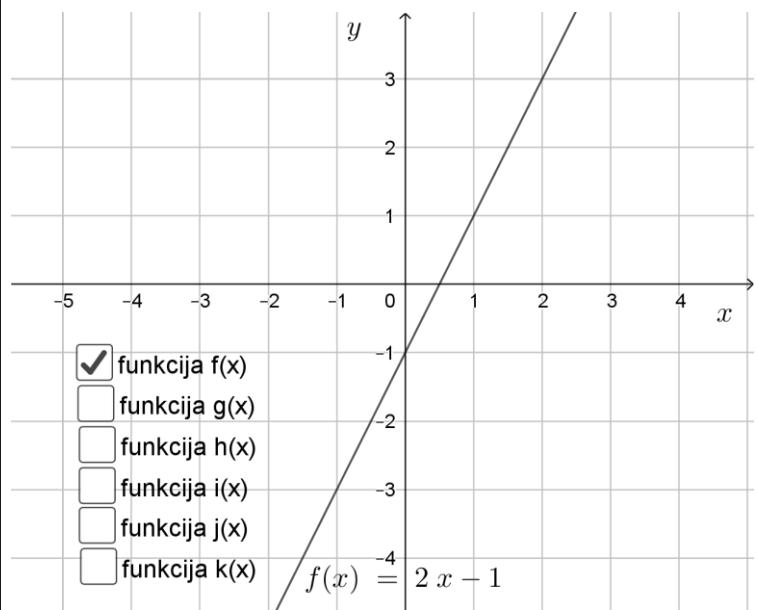


<https://www.geogebra.org/m/cHWRskhj>

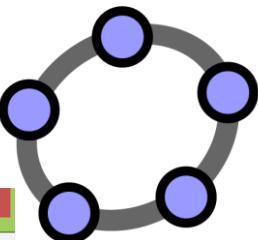
Središnji dio sata

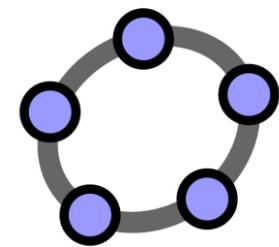


Završni dio sata <https://www.geogebra.org/m/bBtuNahw>



Domaća zadaća

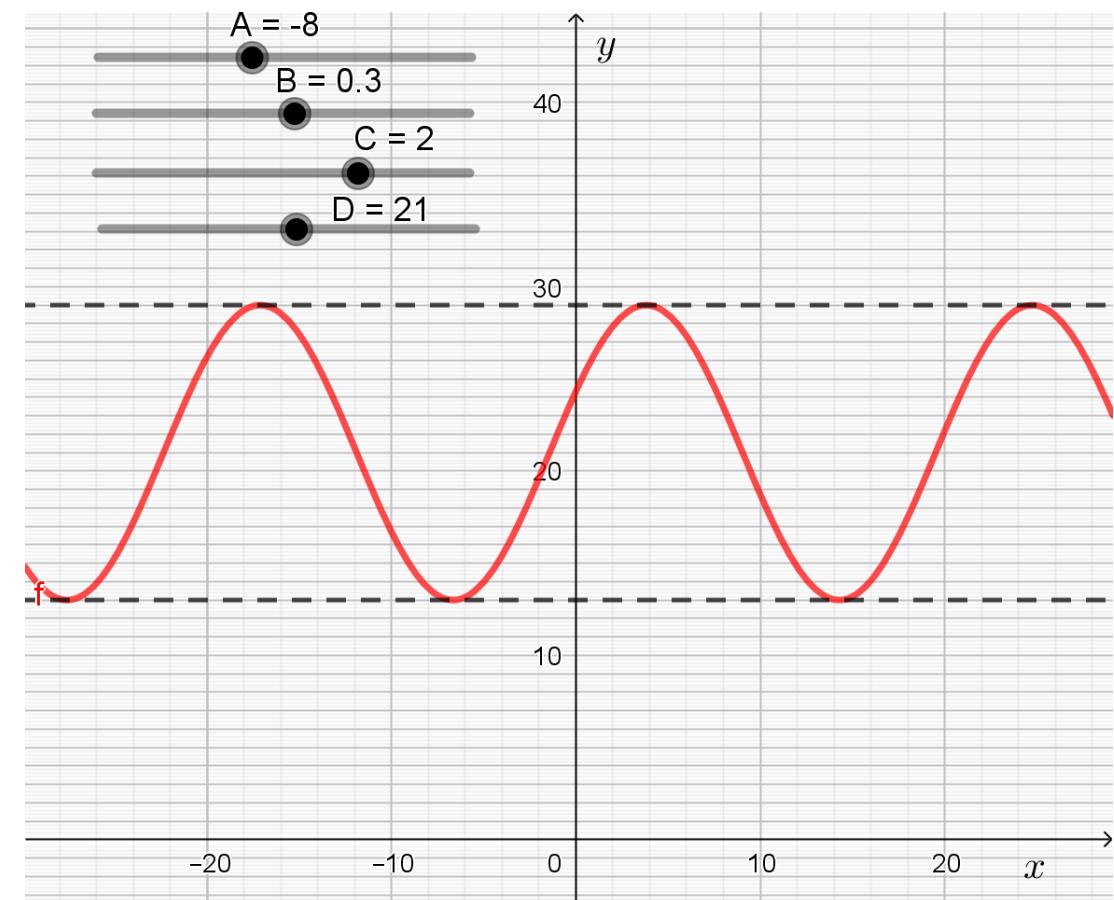


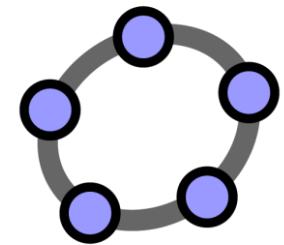


Pomoć kod učenja...

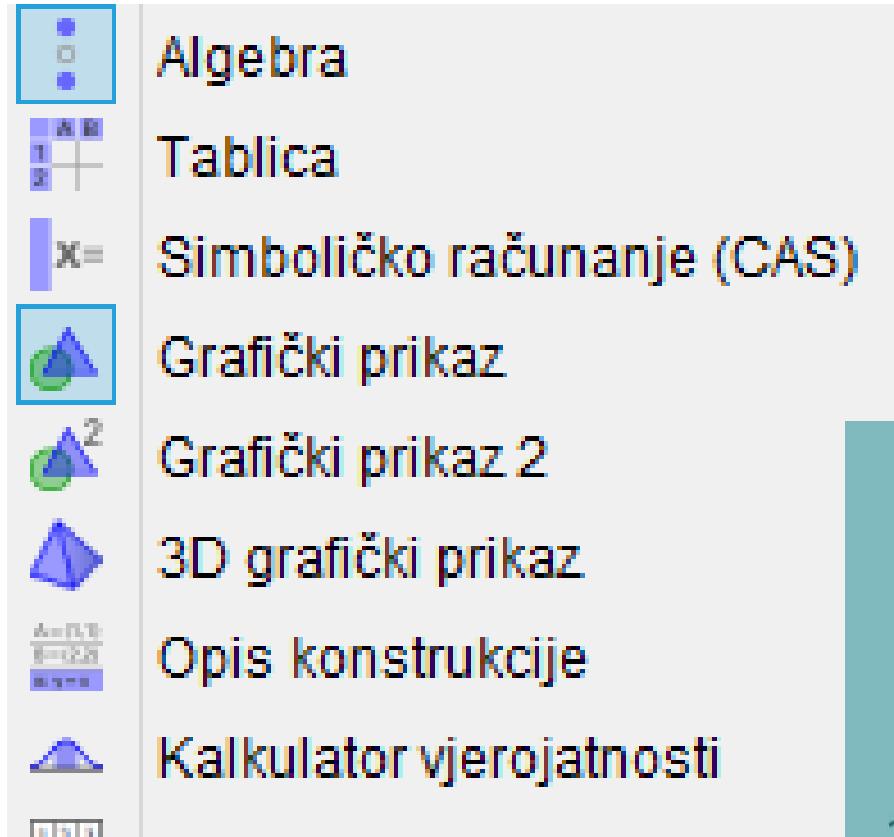
15. Temperatura $T(t)$ izražena u $^{\circ}\text{C}$ mijenja se prema formuli $T(t)=A \cos(Bt+C)+D$ gdje je t vrijeme u satima. Kolike su vrijednosti parametara A i D ako je maksimalna temperatura $29 ^{\circ}\text{C}$, minimalna $13 ^{\circ}\text{C}$ i $A < 0$?

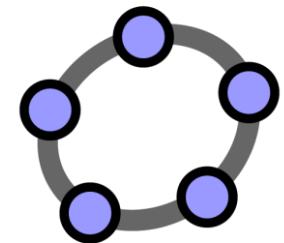
- A. $A = -16, D = 21$
- B. $A = -16, D = 45$
- C. $A = -8, D = 21$
- D. $A = -8, D = 45$





GeoGebra nije samo geometrija



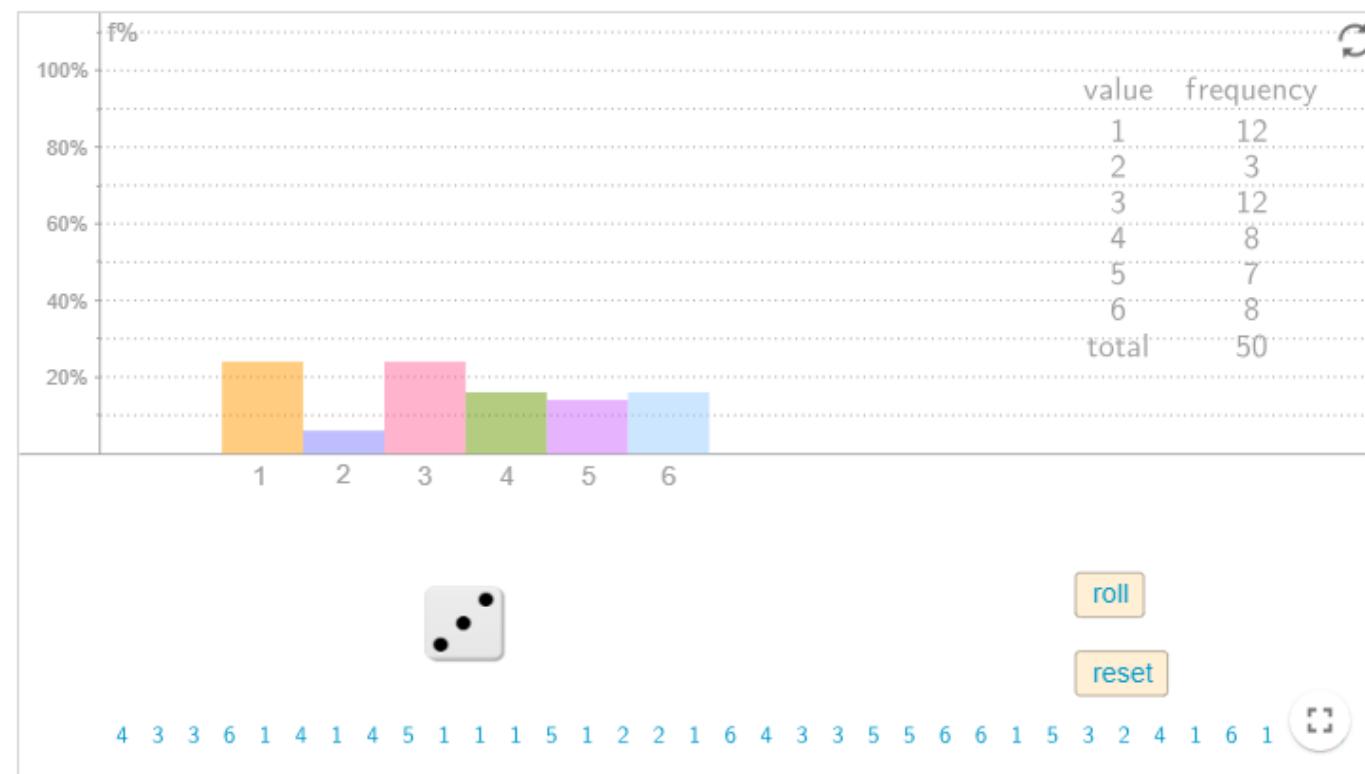


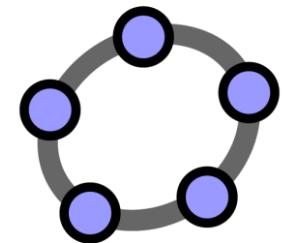
Materijali www.geogebra.org

Simulacija bacanja kocke <https://www.geogebra.org/m/hZPtarsG>

rolling a dice

Autor: sonom





Aritmetički i geometrijski niz

Aritmetički niz

Autor: Šime Šuljić, Alex CHIK

Upišite prvi član i razliku niza u polja.

Aritmetički niz

Prvi član: $a = 16$

Razlika niza: $d = 2$

Prvih 3 članova
[Prvih nekoliko članova]

16, 18, 20

[Tablica 1] [Tablica 2]

n	1	2	3
$T(n)$	16	18	20

[Opći član $T(n)$]

$$T(n) = 16 + (n - 1)(2)$$

$$T(n) = \underline{\underline{2n + 14}}$$

n	$T(n)$	$T(n)$
1	$16 + (0)(2)$	16
2	$16 + (1)(2)$	18
3	$16 + (2)(2)$	20

Geometrijski niz

Autor: Šime Šuljić, Alex CHIK

Geometrijski niz

Prvi član: ($\neq 0$)

$a = 16$

Kvocijent niza: ($\neq 0$)

$r = 2$

$r = 2$

Prvi(h) 4 članova

[Prvih nekoliko članova]

16, 32, 64, 128

$-\frac{1}{2}$	$-\frac{1}{3}$	$-\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{2}$
-2	-3	-4	4	3	2

[Tablica 1]

[Tablica 2]

n	1	2	3	4
$T(n)$	16	32	64	128

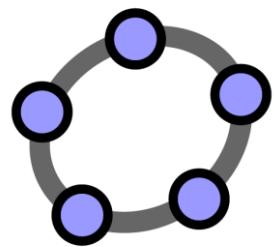
n	$T(n)$	$T(n)$
1	$16(2)^0$	16
2	$16(2)^1$	32
3	$16(2)^2$	64
4	$16(2)^3$	128

[Opći član $T(n)$]

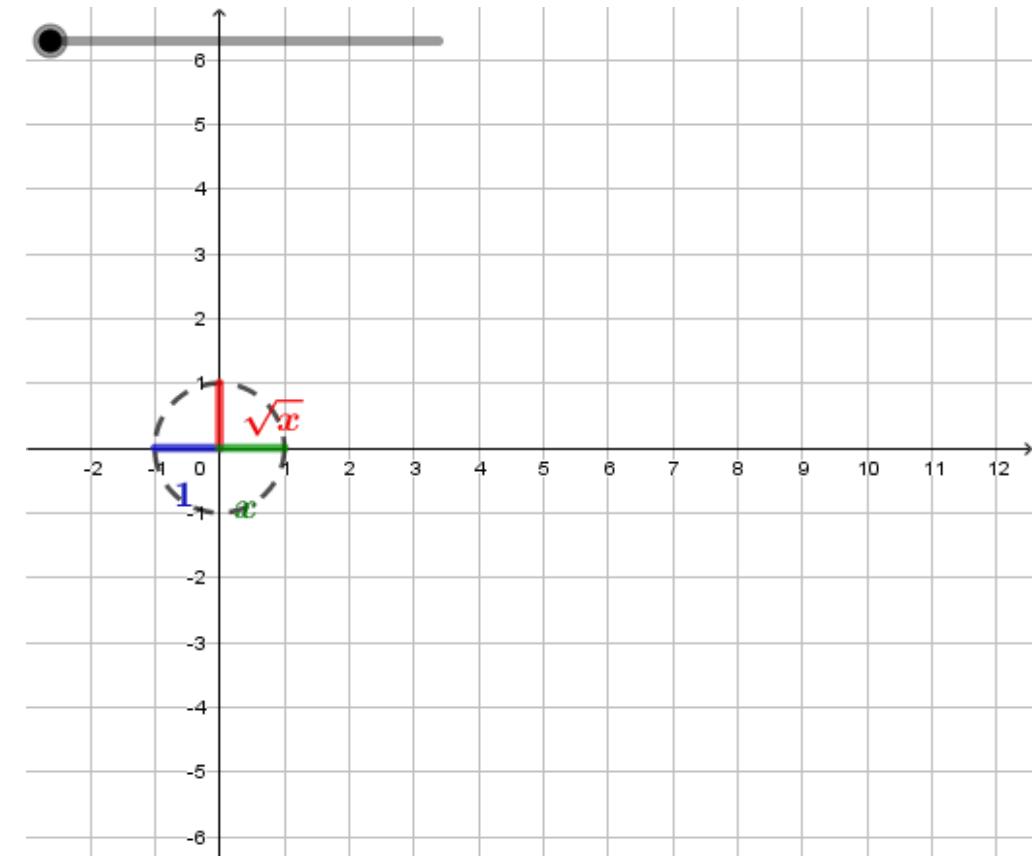
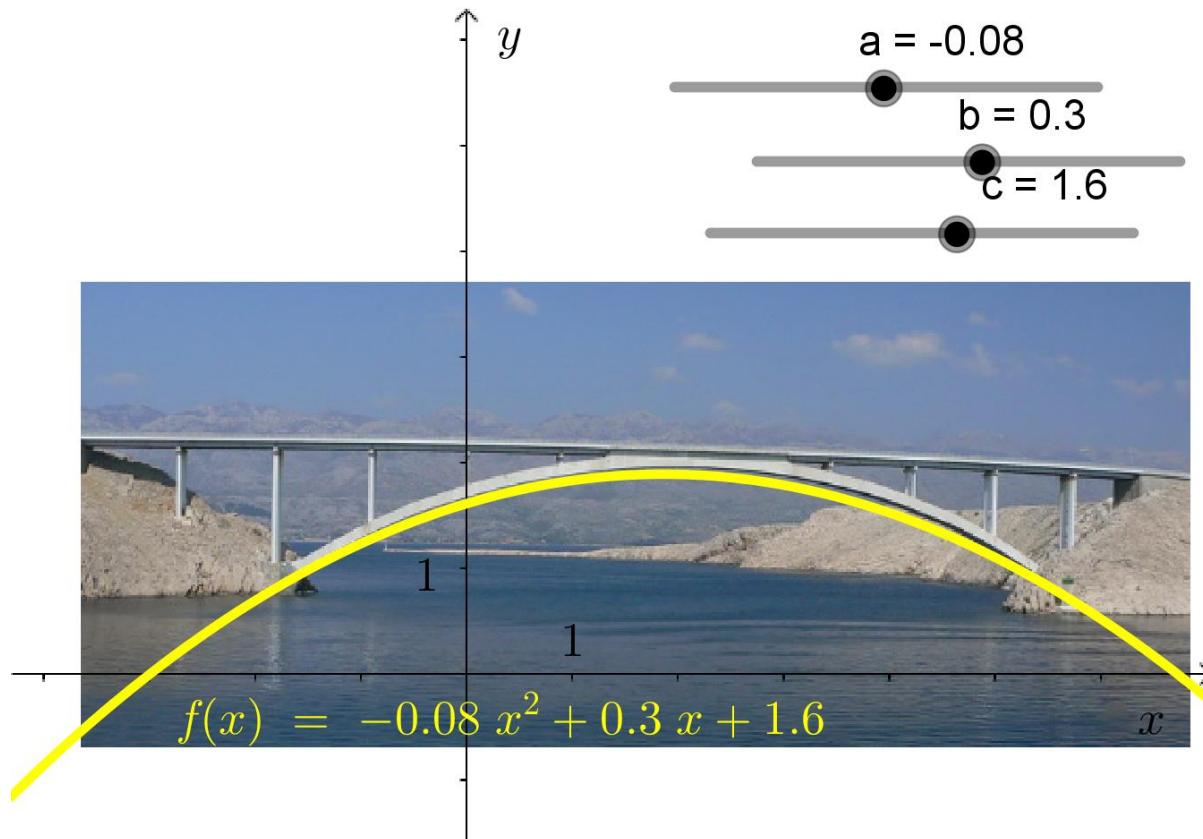
$$T(n) = \underline{\underline{16(2)^{n-1}}}$$

<https://www.geogebra.org/m/dWEbRtz9>

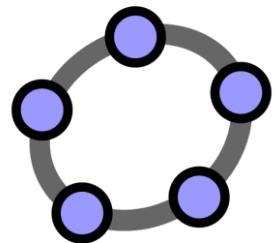
<https://www.geogebra.org/m/aWQ2hA85>



Učenik = istraživač



<https://www.geogebra.org/m/gUHkm8XT>



Projekti

Portal eTwinning Live My TwinSpaces Login

Home » Kvadratna jednadžba i kvadratna funkcija

Moja, a Tvoja - MaTeMaTika

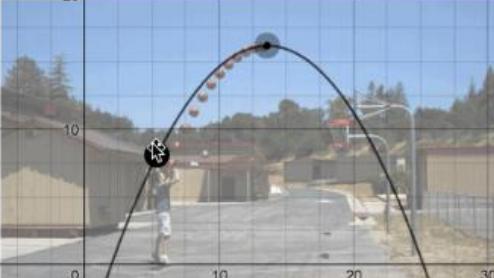


"Moja, a Tvoja - MaTeMaTika" je hrvatski nacionalni eTwinning projekt u kojem će učenici samostalno smisljati zadatke iz matematike koji prate postojeći plan i program u gimnazijama. Smisljat će zadatke koji su primjenjivi u stvarnom životu, a povezani su s nastavnim jedinicama koje redovno rade. Suradivat će s kolegama iz drugih hrvatski...

Pages

- [HOME](#)
- [Pravila ponašanja na internetu](#)
- [UPOZNAJMO SE ...](#)
- [LOGO](#)
- [VEČER MATEMATIKE ...](#)
- [MATERIJALI ...](#)
 - [Kompleksni brojevi - fraktali](#)
 - [Kvadratna jednadžba i kvadratna funkcija](#)
 - [Trigonometrija pravokutnog trokuta](#)
 - [Eksponencijalna i logaritamska funkcija](#)
 - [Stereometrija](#)
- [ZBIRKA ZADATAKA](#)
- [Sretan Božić!](#)
- [DAN BROJA e ...](#)
- [Dan broja Pi](#)
- [IZLET u Zagreb :\)](#)

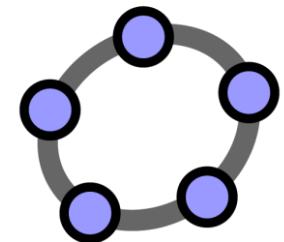
Kvadratna jednadžba i kvadratna funkcija



Gimnazija "Fran Galović" Koprivnica

Povijesne crtice

Girolamo Cardano <https://www.pi-brkl.hr>



Digitalno vrijeme e – knjige u GeoGebri

≡ GeoGebra

<https://www.geogebra.org/m/MjV6DBrw>

Osnovno o linearном програмирању

Uvod

Linearne nejednadžbe

Primjena linearног програмирања

Osnovno o linearном програмирању

Autor: Marina Njerš

Digitalni udžbenik namijenjen učenicima 3. razreda opće gimnazije.

Ishodi:

- definirati problem linearног програмирања
- modelirati situaciju iz stvarnog života
- rjeшavati problem linearног програмирањa



Sadržaj

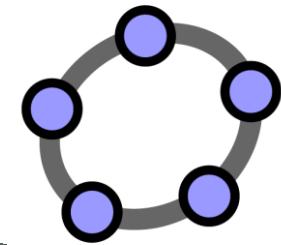
Uvod

Uvod u problem

Linearne nejednadžbe

Linearne nejednadžbe

I gdje još?



- Web stranice
- Ilustracije
- Školski panoi

VALENTINOVO_I_MATKA

Poigrajmo se s geogebrom

Upoznajmo se!

Click here to read about me!

Zadaci

Pokušaj i ti!

Naslovница

Matematika na Valentino!

Galerija slike

Galerija slike

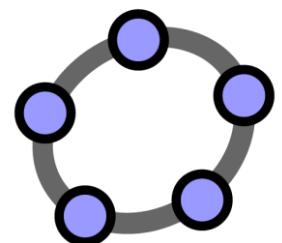
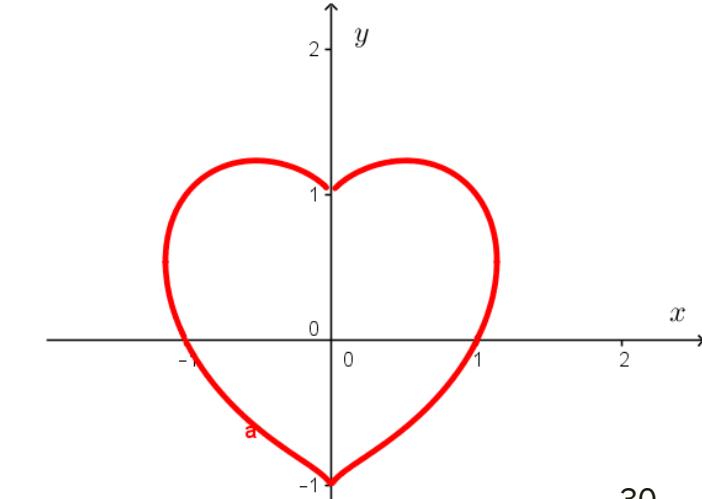
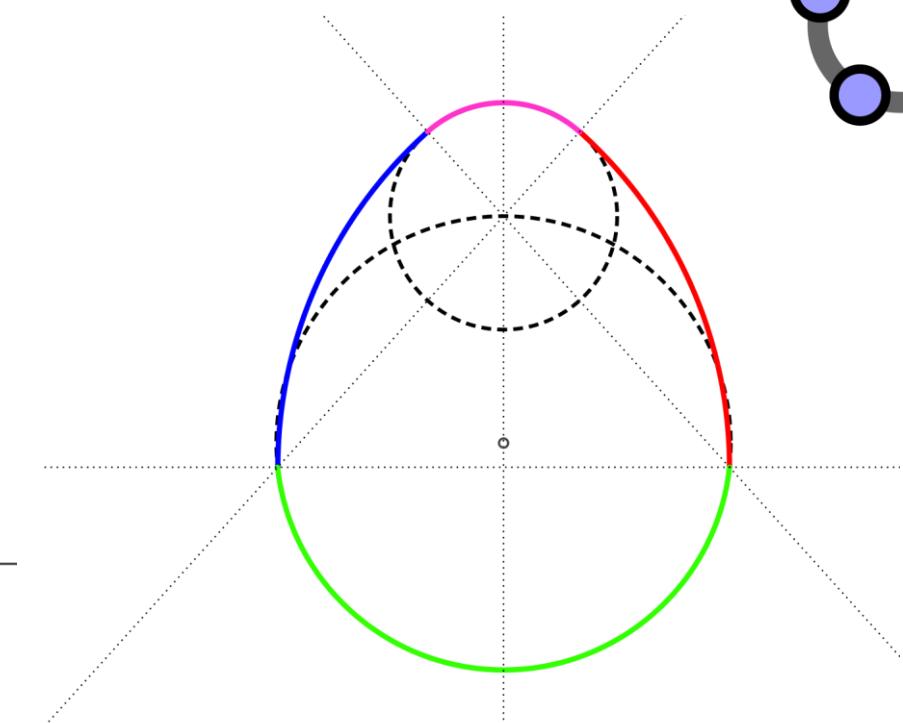
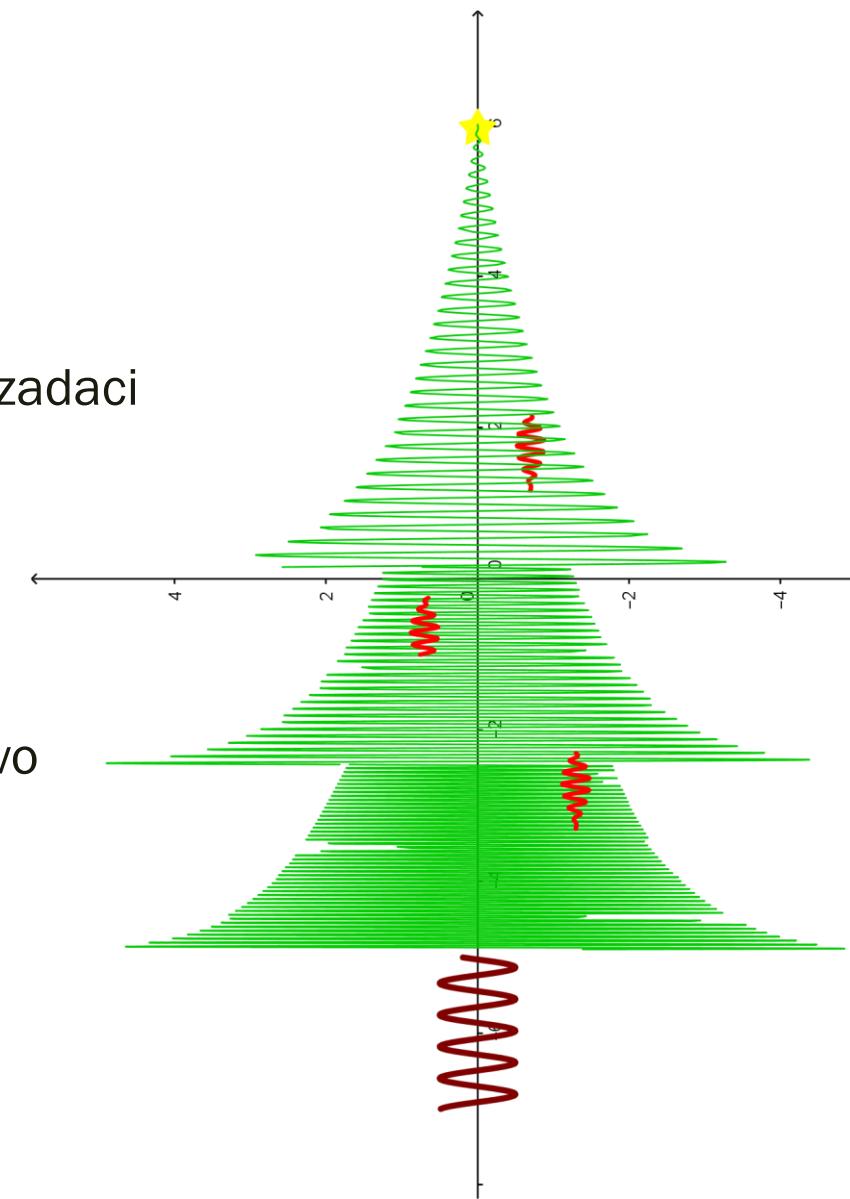
Još primjera

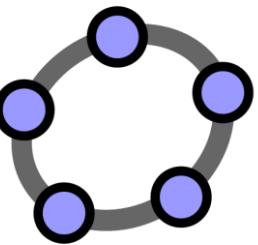
Poigrajmo se s geogebrom

	Naziv	Opis	Vrijednost	Natpis
1	Točka A		A = (2.8, -1.9)	
2	Točka B	Dužina A, B	a = 9.7	B = (12.5, -1.87)
3	a	Pravac kroz A okomit na a	b: -9.7x - 0.03y = -27.1	
4	Pravac b	Pravac kroz B okomit na a	c: -9.7x - 0.03y = -121.19	
5	Pravac c	Kružnica kroz B sa središtem A	d: (x - 2.8) ² + (y + 1.9) ² = 94.09	
6	Kružnica	Presjek od d i b	C = (2.77, 7.8)	
7	Točka C	Pravac kroz C okomit na b	Pravac kroz C e: 0.03x - 9.7y = -75.57	
8	Pravac e			



- Tematski zadaci
- Čestitke
- Božić
- Uskrs
- Valentino



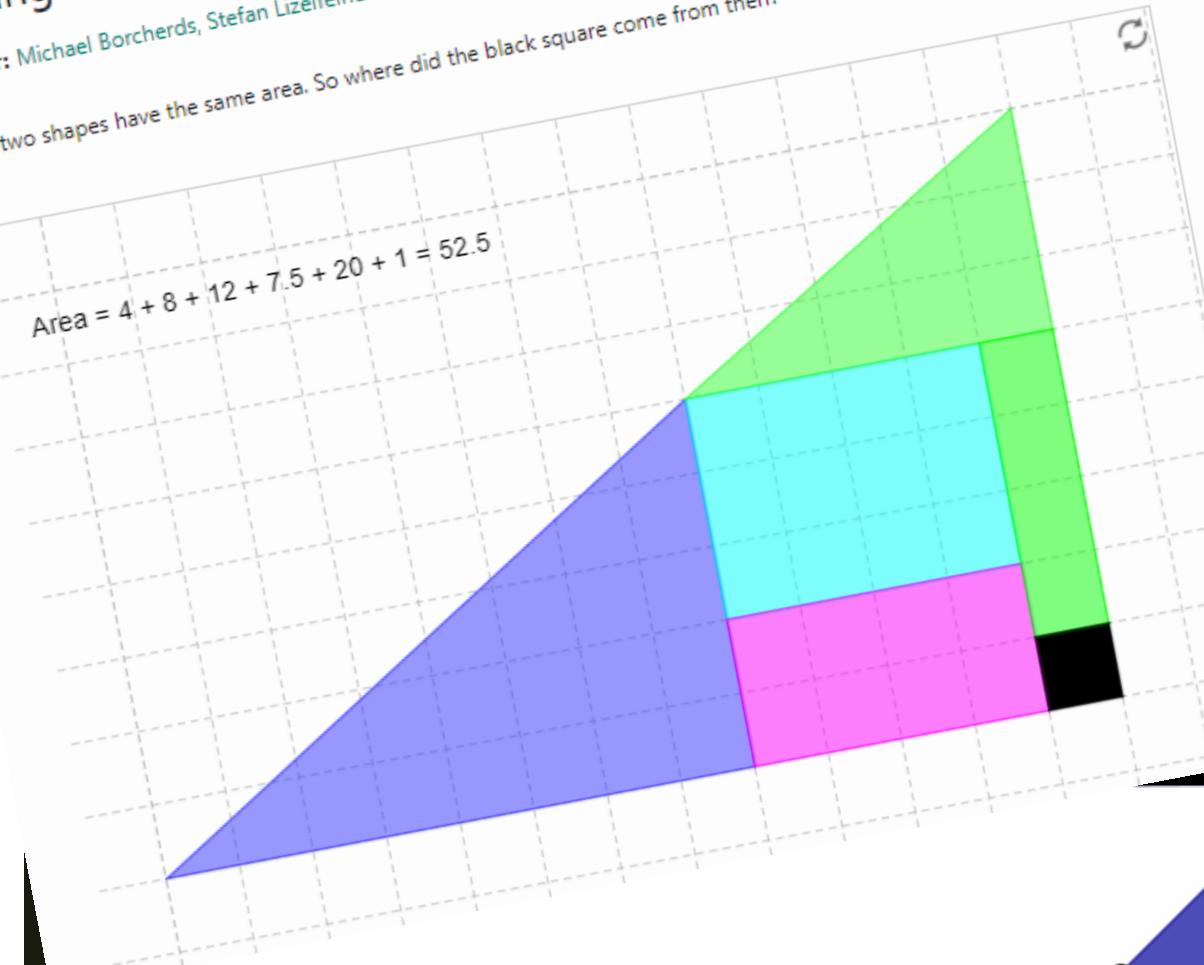


Triangle Paradox (Missing square puzzle)

Autor: Michael Borcherts, Stefan Lizeffelner

The two shapes have the same area. So where did the black square come from then?

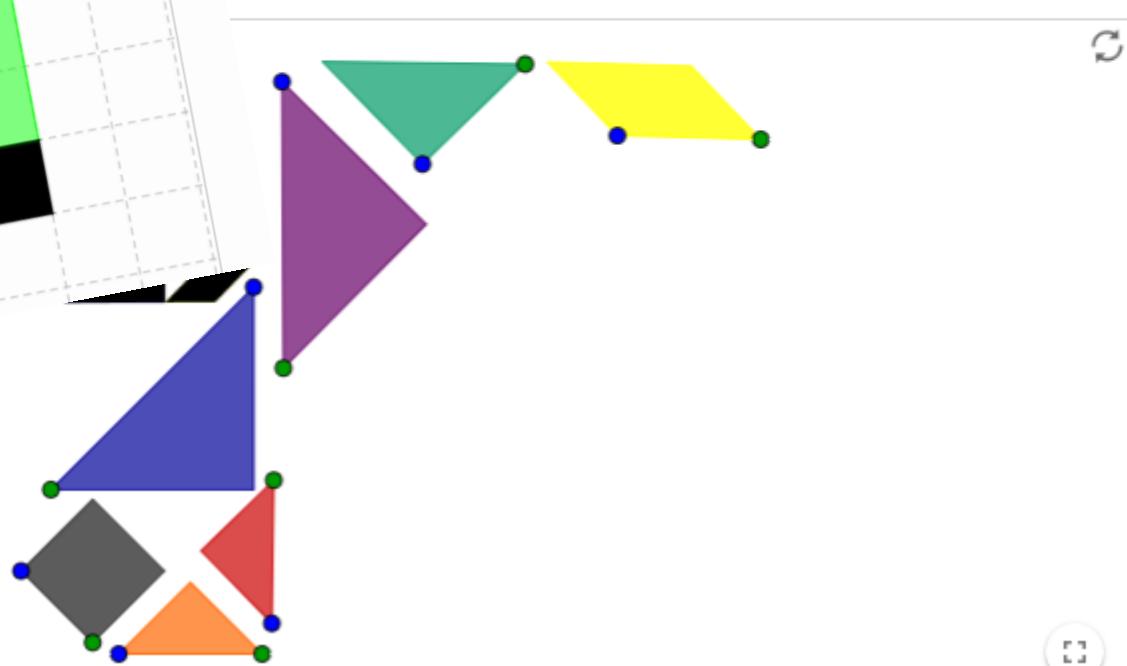
$$\text{Area} = 4 + 8 + 12 + 7.5 + 20 + 1 = 52.5$$

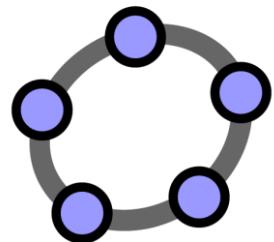


n' Puzzle 'Cat'

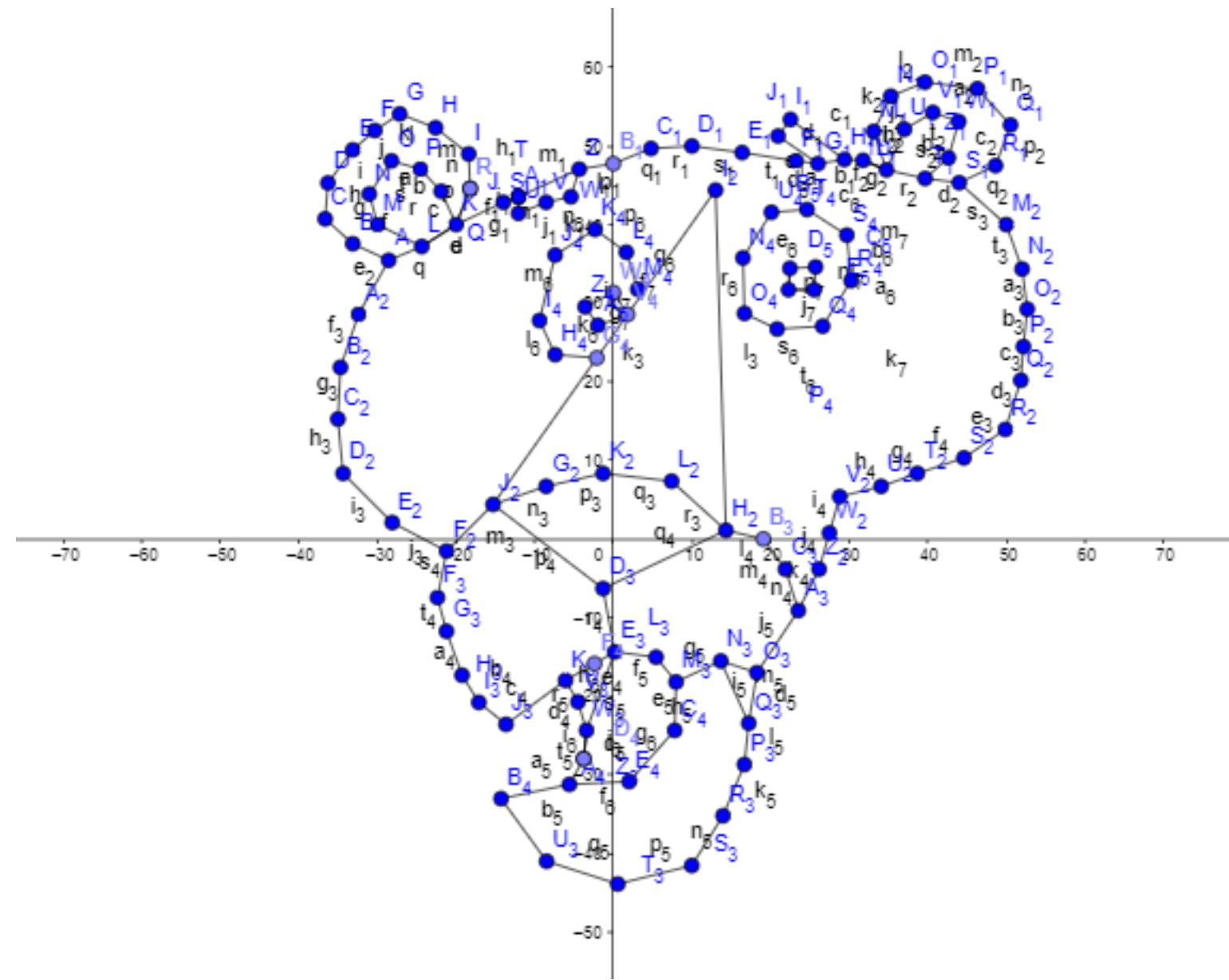
Translation Team German

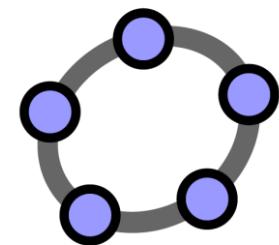
Shapes below in order to recreate the cat shown. You can translate the shapes by dragging the blue points. You can rotate the shapes by dragging the green points with the mouse. Click the little icon in the upper right corner in order to reset and start over.





Učenički radovi





Razredna statistika

Datoteka Uređivanje Pogled Postavke Alati Prozor Pomoć Prijava...

Analiza podataka

Tablica

	A	B	C
1	učenik	broj bodova	ocjena
2	Ivan	50	2
3	Ana	63	3
4	Marta	45	2
5	Fran	70	3
6	Marko	27	1
7	Matej	66	3
8	Jakov	80	4
9	Iva	35	1
10	Lea	40	1
11	Dunja	85	4
12	Dora	63	3
13	Andrija	95	5
14	Dominik	72	3
15	Filip	68	3
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			

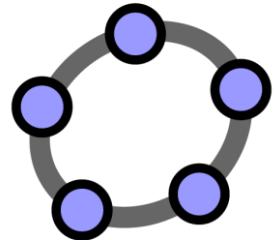
Analiza podataka

Statistika	
n	14
A. sredina	61.3571
σ	18.9458
s	19.661
Σx	859
Σx^2	57731
Min	27
Q1	45
Medijan	64.5
Q3	72
Max	95

Podaci
<input checked="" type="checkbox"/> A2:B15
<input checked="" type="checkbox"/> 1 50
<input checked="" type="checkbox"/> 2 63
<input checked="" type="checkbox"/> 3 45
<input checked="" type="checkbox"/> 4 70
<input checked="" type="checkbox"/> 5 27
<input checked="" type="checkbox"/> 6 66
<input checked="" type="checkbox"/> 7 80
<input checked="" type="checkbox"/> 8 35
<input checked="" type="checkbox"/> 9 40
<input checked="" type="checkbox"/> 10 85
<input checked="" type="checkbox"/> 11 63
<input checked="" type="checkbox"/> 12 95
<input checked="" type="checkbox"/> 13 72
<input checked="" type="checkbox"/> 14 68

Stupčasti dijagram

Pravokutni dijagram



Gdje i kako naučiti GeoGebru?

<https://www.geogebra.org/m/eehF54nU>

<https://www.geogebra.org/search/%C5%A0ime%20%C5%8D>

<https://www.geogebra.org/search/%C5%BFeli>

<https://www.geogebra.org/m/Wv>

- Online pomoć – priručnik
- Facebook grupa
- Istraživanje GeoGebre

Mala škola GeoGebre

Autor: Damir Belavić

Osnovna stranica

Marina

VIDEOPRIJEN... Vi ste član

Napiši objavu Napišite nešto... Fotografija/vid... Anketa Zajedničko g... ***

Pretraži ovu grupu

Prečaci

Striving for Excellence

Web 2.0 Tools for Efficiency

Alati 2.0 u nastavi

Nastavnici organizacija

Puturama

Eunesos courses and more

Obavijesti Šime Šulić dijeli grupu.

Dodaj člana Dodaj člana Tomislav

DODAJ ČLANOVE Unesite ime ili adresu e-pošte...

ČLANOVI

PREDLOŽENI ČLANOVI

Prijatelji Nina Tadić Darija Kivač

Saknj a romba

GeoGebra

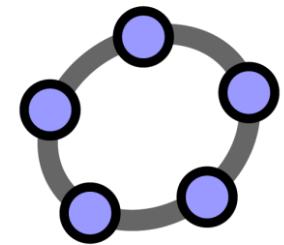
među desktop i online verzije vci, likovi, boje ...

Mala škola GeoGebre - točke, pravci, likovi, boje ...

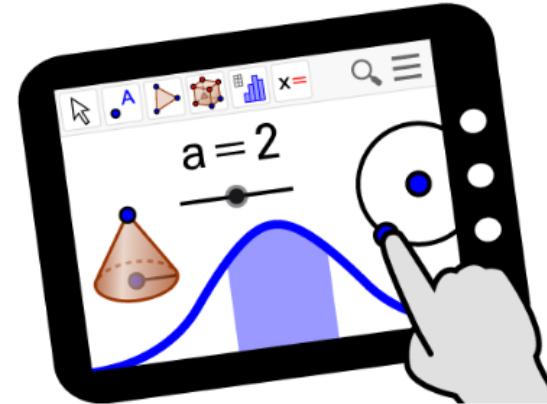
Mala škola GeoGebre - razne konstrukcije kružnica

Mala škola GeoGebre - opisna kružnica trokuta

Uvjeti



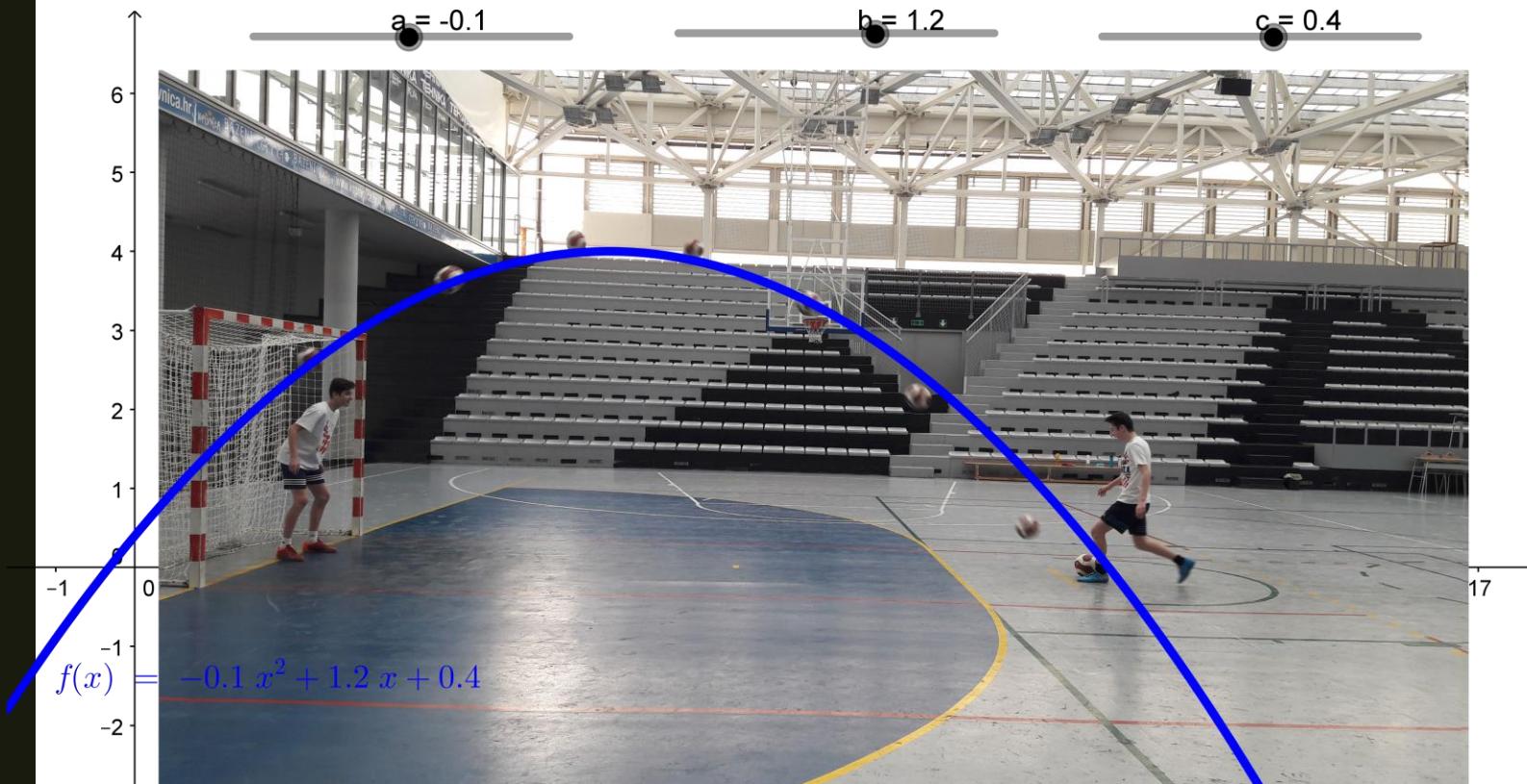
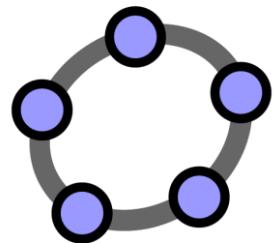
Materials



GeoGebra Math Apps



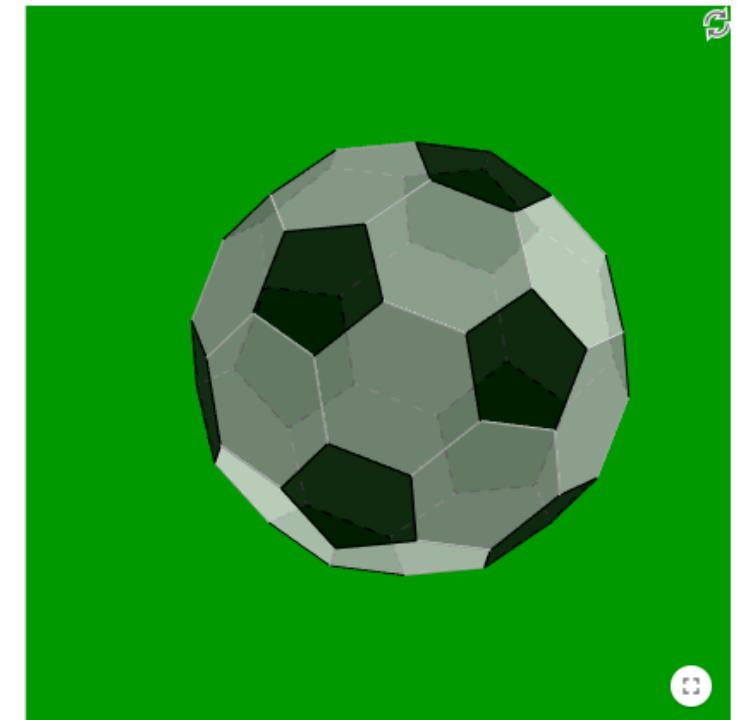
Budimo u trendu



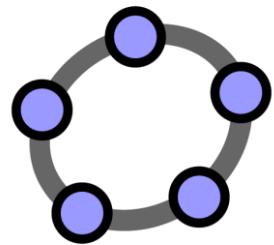
Geometry of a soccer ball / football

Autor: Prof.pantalon

Truncated icosahedron gives a soccer ball.
An icosahedron has 20 faces and 12 vertices.
So on the ball, how many pentagons? Hexagons?



<https://www.geogebra.org/m/CnEfCW63>



Hvala!

marina.njers@skole.hr