Explore Properties of parallelograms

Name____

Geogebra Angles Activity

Date _____ Period _____

Use the Geogebra activity to find the measure of the angles for the parallelogram. Draw and label your Parallelogram in the space below. Complete the chart. Round to the nearest degree.

<i>B</i> =	
-	
<i>C</i> =	
D =	
A =	
	D =

Turn & Talk: Share with a partner your measurements from above. Discuss what you have noticed and *mark* the *congruent* and *supplementary* angles you have found.

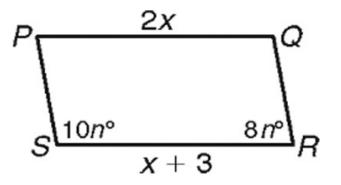
<u>Reflection</u>: Write 2 or 3 sentences below that describe the relationships you have discovered about the angles of parallelograms.

Answer the following questions based on your exploration and reflection above.

PQRS is a parallelogram.

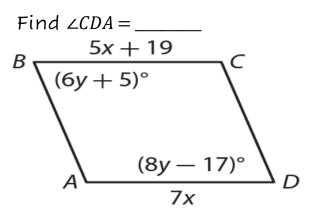
- Find $\angle S =$ ____
- Find $\angle R = _$
- Find $\angle P = _$

Find $\angle Q = _$



Your Turn:

ABCD is a parallelogram.



Challenge Find ∠*BCD* = _____

Reflection

How would you explain to an absent student what we did in class today, what you discovered, and how we used this to solve problems?